## PUBLIC HEARING

## STATE OF CALIFORNIA

## CALIFORNIA STATE AUDITOR

BUREAU OF STATE AUDITS

CREST THEATER

1013 K STREET

SACRAMENTO, CALIFORNIA

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- 10 Malka Kopell, California Forward
- 11 Douglas Johnson, Rose Institute
- 12 Eugene Lee, Asian Pacific American Legal Center
- 13 Rosalind Gold, NALEO Educational Fund
- 14 Trudy Schafer, League of Women Voters of California
- 15 Derek Cressman, Common Cause
- 16 Sam Walton, NAACP
- 17 Steve Reyes, Kaufman Legal Group
- 18 Kim Alexander, California Voter Foundation
- 19 Peter Van Meter
- 20 Christopher Maricle
- 21 Sam Paredes, Gun Owners of California
- 22 Jeffrey Tartagia
- 23 Mark Pruner
- 24 Gary Darling

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## 1 PROCEEDINGS

- 2 STATE AUDITOR HOWLE: Good morning. For those of
- 3 you who don't know me, my name is Elaine Howle, I'm the
- 4 California State Auditor, and I wanted to welcome you to
- 5 today's public hearing on our regulations that we've
- 6 drafted for the Citizens Redistricting Commission.
- 7 I want to start out by thanking you for being a
- 8 part of the process, a very important process that we're
- 9 going through to create this commission that's going to
- 10 have such a critical role in establishing districts,
- 11 drawing the lines for the assembly, senate, and Board of
- 12 Equalization districts, and as we know, will have a
- 13 significant impact on the future of our state.
- 14 As you're aware, I'm sure, the purpose of our
- 15 meeting today is to hear your thoughts on the regulations
- 16 that my office has drafted, and we're eager to hear what
- 17 your thoughts and comments are so that we can improve
- 18 those regulations and make them as good as possible and to
- 19 continue on the process, this transparent process that
- 20 we're using to implement Prop 11.
- 21 I'm quite proud of the fact that the voters of
- 22 California asked my office and actually entrusted my
- 23 office with this important role as far as selecting the
- 24 commission, but for this to be successful for California,
- 25 we need your continued input, not only today, but in the

1 future in assisting us in getting the word out to all

- 2 California voters of the importance of this commission and
- 3 their role in either applying to be a member of the
- 4 commission or just spreading the word to other voters in
- 5 California who may be good candidates and good, qualified
- 6 individuals to serve on this most important commission.
- As you know, we drafted the regulations, they
- 8 are, as we believe, consistent with the initiative itself,
- 9 but as I indicated a few minutes ago, we are very
- 10 interested in hearing your comments and your thoughts.
- 11 And the ultimate goal is for California, for us to create
- 12 a commission that reflects the diversity of our state but
- 13 also has individuals who are fully qualified and adept in
- 14 being able to draw these districts and make good decisions
- 15 as far as the maps for the legislative districts as well
- 16 as well as the Board of Equalization districts.
- 17 As you saw as you walked in, the hearing today is
- 18 going to be videotaped, so it will be available. We will
- 19 be able to review your comments, not only written comments
- 20 that you provide today but certainly watch the video. And
- 21 all of the comments that are provided will be posted on
- 22 our website, and that's currently BSA.ca.gov, and we have
- 23 a redistricting link, navigation link on that website.
- 24 We will be creating a new website, we are in the
- 25 process of doing so, but at this point in time continue to

1 check in the Bureau of State Audits' website for the

- 2 comments that we receive today. We will be posting those
- 3 responses to those comments, et cetera.
- 4 With that, I just wanted, again, to thank you for
- 5 being engaged in the process and ask your continued
- 6 support and continued efforts in helping us reach out to
- 7 all Californians, all 17 million voters to keep them
- 8 engaged in this most important process.
- 9 With that I'd like to introduce our panel, my
- 10 attorneys in my office who have worked very diligently on
- 11 these regs, and they're very excited to hear what your
- 12 comments are on the regulations today.
- To my immediate left is Janis Burnett. To her
- 14 left is Steven Russo. Next to Steven is Sharon Reilly, my
- 15 chief counsel. And to her left is Stefanie
- 16 Ramirez-Ridgeway.
- 17 So Sharon will be laying out a few of the ground
- 18 rules. As you are aware, you came in, we're taking people
- 19 in the sign-in order, but Sharon has a few other logistics
- 20 she'd like to talk about.
- 21 I'm going to stay and listen to comments for a
- 22 little while, 15, 20 minutes or so, but I certainly will
- 23 be reviewing the comments via the videotape and very
- 24 interested in hearing what your thoughts are during this
- 25 hearing today.

1 So with that, I'll turn it over to Sharon Reilly.

- 2 MS. REILLY: Can you hear me? Can you hear?
- 3 Now, can you hear? Okay. Thank you.
- 4 Again, I'd like to welcome everybody. We're
- 5 really excited to see you all here and we're really
- 6 looking forward to hearing your comments.
- 7 We are going to be taking comments in sign-in
- 8 order. If you haven't done so and you would like to make
- 9 comments, Dan Claypool there in the back is next to a
- 10 table, and he can add you to our list.
- 11 Also, we have some information packets available.
- 12 If you haven't picked one up, you can raise your hand, and
- 13 we can get that to you, or they're also over there with
- 14 Dan Claypool.
- 15 Just a little logistics. Today we are here to
- 16 talk about the regulations themselves and not the merits
- 17 of Proposition 11. And also, our role is limited to the
- 18 formation of the commission, so we're asking you to please
- 19 limit your comments to the regulations and the formation
- 20 of the commission.
- 21 We've worked really hard, our legal team here and
- 22 others in the office have worked really hard to come up
- 23 with this packet of regulations, but we realize we can't
- 24 think of everything, and that's why we're looking forward
- 25 to hearing your comments.

1 Also, we are under tight timelines. We are going

- 2 to try to -- to the extent that we do amend the
- 3 regulations, we're going to try to turn that around in a
- 4 couple-week period, so the more specific you can be in
- 5 your comments will help us meet those timelines. And
- 6 also, please keep in mind that we do have to act within
- 7 the confines of the proposition, so that's something when
- 8 we're listening to your comments that we're going to keep
- 9 in mind. We may ask you questions about your comments to
- 10 make sure that we fully understand them.
- 11 Today is the deadline for turning in written
- 12 comments. We have cards available. If you have not
- 13 prepared written comments already, we do have cards
- 14 available with Mr. Claypool in the back, but we will need
- 15 to receive them by the end of the day. We do plan to
- 16 carefully review and consider all comments.
- 17 And as I said earlier, we are trying to turn
- 18 around, if we do amend them, we are trying to turn it
- 19 around in a two-week period. We plan to have any amended
- 20 regulations up on our website by September 28th, and then
- 21 we'll have another 15-day comment period.
- Does anybody else on the team have anything to
- 23 add?
- Okay. Well, with that, we can start our hearing.
- 25 And I would just like to remind everybody when

1 they come up to the microphone, if you could please state

- 2 your name for the record, we would appreciate it.
- 3 The first person we have signed up today is
- 4 Jim Wright.
- Jim.
- 6 MR. WRIGHT: Good morning. I'm Jim Wright. I'm
- 7 a voter from San Jose. I previously submitted detailed
- 8 written comments to Mr. Claypool and Ms. Brumley, the
- 9 team, containing some concerns and suggestions about the
- 10 proposed regulations and the draft application form. My
- 11 purpose here is to inform both the audience and others
- 12 about some of the arguments that I've made and to
- 13 reinforce those arguments as best I can.
- Regarding Regulation 60804, appointment to
- 15 federal or state office, I believe that anyone who has
- 16 been seriously considered for appointment to a federal or
- 17 state office should be excluded from consideration for the
- 18 panel and that they are tainted by the political process
- 19 because of their consideration. Furthermore, all
- 20 employees of the State of California serve at the pleasure
- 21 of the Governor and the legislature and should also be
- 22 excluded.
- 23 Moving on to Regulation 60813 --
- MS. RAMIREZ-RIDGEWAY: Actually, just for the
- 25 record --

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1 MR. WRIGHT: Pardon me? You have a question?
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- 2 MS. RAMIREZ-RIDGEWAY: Just for the record, I'd
- 3 like to let you know that that's not true of the Bureau of
- 4 State Audits employees. We serve at the pleasure of the
- 5 State Auditor ad we're independent from both the
- 6 legislature and the governor's office.
- 7 MR. WRIGHT: I didn't know that, thank you.
- 8 Regarding 60813, a person employed by a
- 9 consulting firm who in turn applies their services to
- 10 affect the decisions and direction of any political party
- 11 or process or election should be excluded. They are
- 12 active on behalf of their client, irrespective of their
- 13 personal beliefs, another possible exclusion.
- 14 60815, federal office. I think it should be
- 15 construed to include the entire executive branch of the
- 16 federal government. This must include anyone who
- 17 consults, staffs, volunteers for a candidate for
- 18 presidential or congressional election. Active
- 19 participation on behalf of a political party or candidate
- 20 is to me a clear conflict of interest with the intent of
- 21 the Voters Act.
- Now we come to an interest thing. 60824,
- 23 randomly draw. I went ahead and tried to follow the
- 24 directions in the regulations about taking a ball and
- 25 affixing a label to it and then using that in the bingo

1 machine. Well, they don't stick very well, even good

- 2 labels. They don't lay close to the surface of the ball.
- 3 They're going to gum up the machine. Even if you use
- 4 small labels, they don't stick very well, and they're
- 5 going to gum up the machine. What I suggest instead is
- 6 that you write the numbers on the ball. And keep in mind
- 7 that "16" and "91" are easily construed until you
- 8 underline the "6" or the "9."
- 9 The outreach program, 60840, I had hoped you had
- 10 included in your agenda for today a brief discussion about
- 11 what is planned for the outreach effort. I did meet a
- 12 couple of gentlemen outside who told me that they were
- 13 involved in it. Perhaps you could provide us with a
- 14 little more information. It's important that we reach the
- 15 people that need to be reached in order to form a
- 16 commission that completely maps California.
- 17 In the application review section, 60848, 60850,
- 18 and 60852, when someone is removed from the pool of 120 or
- 19 the pool of 60, it would be very nice if they would be
- 20 told why they're being removed. Now, that's important to
- 21 the person's feeling good about themselves.
- 22 Moving on to the draft application form. I
- 23 compliment the team on constructing a very nice and
- 24 reasonable series of questions to collect the information
- 25 from each applicant, there are, however, a few areas that

1 I think need some enhancement to avoid some technical

- 2 problems and to prove validity of the data being
- 3 collected.
- 4 Would there be any value, for example, of
- 5 collecting a photo of the individual, a head, shoulders
- 6 alone might be enough, but it would help to validate
- 7 things at a later time. Just a suggestion.
- 8 In capturing the email address for the first
- 9 time, a mechanism for validating that email address may be
- 10 important to future activities. A handshake with the
- 11 user, through sending an email to that address, containing
- 12 a report-back link would accomplish that purpose. I know
- 13 this sounds complicated, but many commercial sites perform
- 14 just exactly this task.
- 15 For the convenience of the user on a password-
- 16 protected site, there should be a means for changing one's
- 17 own password, perhaps you've already included that, and
- 18 resetting the password and/or retrieving a lost or
- 19 forgotten password. We need to be sure the person that's
- 20 doing the work, making the application, is truly the
- 21 person we think it is.
- 22 Applicant identification information should also
- 23 include any preferred prefix; miss, mrs., mr., director,
- 24 the reverend, and the suffix, third, fourth, junior,
- 25 Ph.D., whatever happens to be of importance to the

- 1 individual.
- You asked for best time to contact. And that
- 3 boils down to a very few choices, morning, afternoon,
- 4 evening, weekends, any time. It would be better than
- 5 having them put down a time period. Might be enough.
- 6 For household income information, you should
- 7 clearly indicate that the gross value of the household
- 8 income is what you want and the value you report on your
- 9 most recent income tax return would be appropriate. In
- 10 order to verify that information, you may want to collect
- 11 the taxpayer I.D. number, their social security number.
- 12 That would allow you to check with the Franchise Tax
- 13 Board, the IRS to validate it if necessary.
- 14 And then perhaps you need to add a question to
- 15 address whether the applicant is an employee or appointee
- 16 of the federal government. We've handled the state
- 17 government, but not the federal government. However, that
- 18 would be collected through the employment history.
- 19 On the supplemental application form, in
- 20 employment history, "retired" is a valid current
- 21 employment status. I'm retired. There's no way for me to
- 22 indicate that on there.
- 23 Under criminal history, "none" is a valid
- 24 response. And there's no way to differentiate that from
- 25 the lack of response.

Under financial contributions, again, "none" is a

- 2 valid response. And there's no way to indicate that, and
- 3 you can't tell the difference between that and non
- 4 response.
- 5 For immediate family information, the leading
- 6 paragraph is ambiguous. It mentions categories below, and
- 7 then there's one list of categories which is also used as
- 8 the qualification for a special relationship. I think
- 9 something was missed there. And perhaps you wanted to
- 10 indicate the relationships within the family that are of
- 11 most interest, children, parents, siblings.
- 12 A model letter of recommendation should be
- 13 provided. Most important is a proper and complete
- 14 identification of the author of such letters. And having
- 15 a standard form or format for those to be provided in
- 16 would probably ease the task of reviewing the letters.
- 17 Is it your intent -- let me ask you a question.
- 18 Is it your intent that the applicant should collect their
- 19 own letters of recommendation and then submit them to you,
- 20 or would they be sent directly in?
- 21 MR. RUSSO: The regulation doesn't deal with it,
- 22 but what we contemplated was that both options would be
- 23 available; that is to say the applicant can gather all the
- 24 letters of recommendation and send them in, and that way
- 25 the applicant knows for sure that they've gone in, but we

1 also understand that that may be difficult with certain

- 2 folks who are providing recommendation, so that the person
- 3 writing the letter of recommendation can send it in on his
- 4 or her own and that the applicant then simply has to trust
- 5 that the person did what he or she committed to do in
- 6 terms of sending in that letter of recommendation.
- 7 MR. WRIGHT: Thank you, Steve. You addressed my
- 8 biggest concern; and that is I as an applicant want to
- 9 make sure that my letters of recommendation arrived.
- 10 Thank you.
- 11 Also, can there be more than three letters of
- 12 recommendation submitted? You request three; what if
- 13 there's five? Big deal? No big deal?
- MR. RUSSO: At this point we contemplated there
- 15 would just be three, largely because we will be -- in the
- 16 event that we receive a lot of applications, we want to
- 17 make sure that all of the material submitted get a
- 18 thorough review. And so someone submitted 500 letters of
- 19 recommendation probably wouldn't be very helpful in the
- 20 first place, and it would be a huge burden on the time of
- 21 the Applicant Review Panel.
- 22 MR. WRIGHT: One thing I didn't write down, but I
- 23 thought of it also, do your letters of recommendation need
- 24 to be from people within the state or California or may
- 25 they be from anyone that I have perhaps worked with across

- 1 the country over many years?
- 2 MR. RUSSO: Anyone. The idea is that we want to
- 3 know about the person and his or her qualifications. We
- 4 could have an applicant who spent many, many years in
- 5 another state and developed a great deal of valuable
- 6 experience in that other state, and we don't want to
- 7 disqualify that person or have that experience not count
- 8 just because it was in another state.
- 9 MR. WRIGHT: Please, in the regulations mention
- 10 these things so that people are aware of the options that
- 11 are available to them.
- 12 And I don't know if you want to cover this part
- 13 yet. I have several suggestions regarding regulations
- 14 that could be established for the commission itself once
- 15 it's formed.
- MS. REILLY: As I said at the outset, today our
- 17 purpose is to talk about the formation of the commission.
- 18 And I'm sure at a later time you'll have an opportunity.
- 19 MR. WRIGHT: Okay. Well, you have my suggestions
- 20 in front of you?
- MS. REILLY: We do. And we'll certainly hand
- 22 them over to the commission.
- MR. WRIGHT: Thank you, Sharon. That's all I
- 24 have. Thank you very much.
- MS. REILLY: Thank you very much.

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1 Do any of the panel members have questions?
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- 2 MR. RUSSO: I have one question.
- In your comments you focused a lot on the issue
- 4 of whether folks who work for the federal government or
- 5 are appointed to a federal office should be disqualified
- 6 from serving on the commission. And as you know, we've
- 7 drafted the regulations to open up the application process
- 8 to people who have experience working for the federal
- 9 government unless it's somehow connected to California
- 10 service, congressional office in California for example.
- 11 My question for you is what do you see as being
- 12 the connection here? What is it about serving for the
- 13 federal government that you see has an impact on a
- 14 person's ability to serve as a commissioner drawing the
- 15 district lines for legislative and Board of Equalization
- 16 districts?
- 17 MR. WRIGHT: The Act is very clear in specifying
- 18 that this process should be transparent and untainted by
- 19 politics. It is of my opinion that the federal
- 20 government, all branches, all areas of federal government,
- 21 are suffused with a very heavy overload of politics. So
- 22 if we are to truly have a transparent process for the
- 23 commission, people who have been associated with a
- 24 highly-political environment need to be excluded.
- Now, I realize there are individuals who clearly

1 can set those things aside, and there are people with the

- 2 DEA, for example, who are as apolitical as they come
- 3 perhaps, but you've got to look at it as a general class
- 4 of people, okay; within that class there are large numbers
- 5 of people who are very active in the political
- 6 environment. And how do you sort them out from the rest
- 7 of them? Okay? That's my concern.
- 8 We want it to be a transparent process, I very
- 9 clearly want to see it become a transparent process, and
- 10 any taint of political involvement, political party
- 11 involvement would destroy that.
- 12 MS. REILLY: Do you see a distinction between
- 13 management or people who, for example, would have more of
- 14 an opportunity to have contact with the governor's office
- 15 or the legislature and rank and file employees?
- MR. WRIGHT: I would expect rank and file people
- 17 to be less active politically and the management people to
- 18 be more active politically. My opinion.
- 19 Any other questions?
- 20 MS. REILLY: Okay. Thank you.
- 21 MR. WRIGHT: Thank you very much, folks.
- MS. REILLY: Okay. Next up on our list we have
- 23 the California Forward working group. And as you come up,
- 24 please identify yourselves for the record.
- MS. KOPELL: My name is Malka Kopell, good

1 morning, and I'm from California Forward. California

- 2 Forward is a bipartisan public interest organization whose
- 3 mission is to improve the quality of life for all
- 4 Californians by creating more responsive, representative,
- 5 and cost-effective government.
- 6 As many of you know, California Forward was a
- 7 strong supporter of Prop 11, but even though it is now
- 8 law, we do not consider our work done until the Voters
- 9 FIRST Act is implemented and the citizens redistricting
- 10 commission has successfully completed its work. The first
- 11 important step in that implementation is an accessible
- 12 application process that reaches out to all Californians
- 13 and a thoughtful selection process that results in a
- 14 qualified and diverse group of commission members. To
- 15 that end, we thank you for allowing us the opportunity to
- 16 provide input on these regulations.
- 17 Today I'm speaking not only for California
- 18 Forward, but I am one of many who are representing a group
- 19 of organizations who have been working collaboratively
- 20 over the past several months to help facilitate the
- 21 implementation of the Voters First Act. The members of
- 22 this group include the League of Women Voters of
- 23 California, California Common Cause, California State
- 24 NAACP, the National Association of Latino Elected and
- 25 Appointed Officials Educational Fund, the California Voter

1 Foundation, the Center for Governmental Studies, the Asian

- 2 Pacific American Legal Center, and the Rose Institute for
- 3 State and Local Government.
- 4 Our working group has spent the last month and a
- 5 half closely reviewing and discussing the proposed
- 6 regulations. We were impressed by the thoroughness shown
- 7 by your staff in developing these regulations, and we
- 8 applaud your intent to facilitate the smooth
- 9 implementation of the Act by filling in some of the
- 10 details. We also appreciate your willingness to listen to
- 11 our input and the input of other interested organizations
- 12 and individuals during the interested persons meetings
- 13 earlier this year. That willingness to listen to the
- 14 public is apparent in your detailed and thoughtful
- 15 response.
- We did, however, want to bring some items to your
- 17 attention. Some of these items reflect concerns that we
- 18 share and suggestions for ways to address those concerns,
- 19 and others are suggestions for clarifying language. We've
- 20 put our thoughts into writing and just submitted them to
- 21 you today. We'd also like to communicate our thoughts
- 22 orally, and to do that the various members of the group
- 23 will present the jointly-agreed upon points as they come
- 24 up to the podium. Some members of the group may present
- 25 additional points as well. These are points that the

1 group as a whole did not have the time to get to or that

- 2 we did not reach a final consensus on, or in some cases
- 3 may just reflect the position of the member organization
- 4 itself, but that will be clear in the presentation.
- 5 And I'm going to start by bringing up a couple of
- 6 points.
- 7 The first is regarding Section 60847, Phase II
- 8 application. We suggest that information required of an
- 9 applicant should be limited to those questions directly
- 10 relevant to a determination of whether an applicant is
- 11 qualified. Asking for information relating to an
- 12 applicant's involvement with professional, social,
- 13 political, and community organizations and causes is
- 14 understandable, since presumably those experiences can
- 15 help demonstrate an applicant's appreciation for diversity
- 16 or possession of relevant analytical skills. But
- 17 narrowing the scope of information sought from the
- 18 applicant may help ensure that that information is
- 19 relevant to a determination of whether an applicant is
- 20 qualified and may make it easier for the applicant. As
- 21 such, we suggest a revision to Section 60847 to only seek
- 22 information that the applicant deems relevant to service
- 23 on the commission and satisfying the qualifications
- 24 specified in the Voters FIRST Act.
- 25 Also, we believe that requiring disclosure of

- 1 financial contributions made to any of the above
- 2 organizations and causes may unduly intrude on an
- 3 applicant's privacy and is not likely to obtain much more
- 4 relevant information then by excluding it.
- 5 Additionally, disclosure of financial
- 6 contributions to organizations and causes would
- 7 undoubtedly be burdensome, in particular for those persons
- 8 who have made several contributions over the relevant time
- 9 period, and you are asking for information on an
- 10 applicant's involvement with those causes.
- 11 Nonprofit organizations, while being required to
- 12 disclose to the IRS the names and addresses of persons
- 13 making large donations, are not required to disclose that
- 14 information to the public, and many organizations seeking
- 15 to protect their donors from harassment or undo attention
- 16 keep that information confidential. So we suggest to
- 17 delete the reference to financial contributions, but we
- 18 still think that that will still allow the Applicant
- 19 Review Panel to obtain relevant information that will
- 20 allow adequate review of the applicant's qualifications.
- 21 My second point is regarding the Phase III
- 22 interviews. The regulations as currently written don't
- 23 make it clear if the interviews will be videotaped and
- 24 posted on a rolling basis or after all are completed. So
- 25 we wanted to ask that the videotaped interviews not be

1 made public until after all the interviews have taken

- 2 place. If they are posted on a rolling basis, those who
- 3 are interviewed later could possibly view the interviews
- 4 of those that came before them and enjoy an unfair
- 5 advantage.
- 6 Those are my two points, and I will defer to the
- 7 other members of the working group.
- 8 Thank you.
- 9 MS. REILLY: Does anybody on the panel have
- 10 questions for Malka?
- 11 MR. RUSSO: I have a question.
- 12 In your suggestion that we leave it up to the
- 13 applicant to decide what information to share about past
- 14 associations, activities and so forth, aren't we creating
- 15 a situation where someone can, by his or her application,
- 16 look like the greatest candidate in the world, an
- 17 absolutely impartial candidate, and yet if the person
- 18 revealed more about himself or herself we could find out
- 19 things about that person that may be negative?
- In other words, to quote an outrageous example,
- 21 let's say someone who on his application shows that he was
- 22 involved in some very civic-minded organizations and so
- 23 forth, yet at some point during the relevant period was
- 24 involved with a very racist organization, for example. If
- 25 we leave it up to the applicant, the applicant may --

1 would probably not want to share that with us, and yet if

- 2 we pry more into what all of that person's associations
- 3 were, what that person's activities were, then that might
- 4 provide us with a basis upon which -- or they are the
- 5 basis upon which to exclude a person either because of
- 6 some improper -- some questionable associations or because
- 7 the person was not fully candid and honest about what that
- 8 person's been doing?
- 9 MS. KOPELL: You make a good point. I think some
- 10 members of the group may want to speak to that.
- I think the reason that we brought it up was that
- 12 if it's left absolutely open, there just -- it may be so
- 13 much information that an applicant may be discouraged from
- 14 applying. And so perhaps there's some way in the
- 15 application you can strike a more careful balance; but I
- 16 think your point is well taken. We don't want the
- 17 applicant to exclude information, but we want to encourage
- 18 applicants to apply without feeling like it's -- their
- 19 whole life is going to be -- it's going to take their
- 20 whole life to fill out the application.
- 21 MR. RUSSO: Thank you.
- MS. KOPELL: Good point though.
- MS. REILLY: Thank you.
- 24 Did you have a question?
- MS. RAMIREZ-RIDGEWAY: You know, my only question

1 relates to the rolling interview posting versus waiting

- 2 until the end.
- 3 All of the interviews will be open to the public
- 4 under Bagley-Keene, so I'm not sure how I understand the
- 5 benefit to withholding those videos from the rest of the
- 6 public when someone could easily attend the interview and
- 7 hear the questions and answers.
- 8 MS. KOPELL: That is true, but it's not all the
- 9 people who apply -- I suspect not all the people who make
- 10 the final interview process are going to be able to travel
- 11 in person.
- 12 MS. RAMIREZ-RIDGEWAY: So only those who could
- 13 travel would have the advantage.
- MS. KOPELL: Right. So that's also -- could be
- 15 an unequal advantage.
- 16 MS. RAMIREZ-RIDGEWAY: Would it not benefit those
- 17 who couldn't travel to have this equal footing and be able
- 18 to see the videos?
- MS. KOPELL: Well, see that's why we -- well,
- 20 that is true, it could, but if they can't see -- if the
- 21 person goes first in the process and is not able to see
- 22 the other interviews, then it would be -- then it would be
- 23 unfair. So that's true.
- MS. REILLY: Any other questions?
- Okay. Thank you.

1 MR. JOHNSON: Hello. My name is Douglas Johnson.

- 2 I'm with the Rose Institute of the State and Local
- 3 Government, one of the signers of the California Forward
- 4 letter. And I just want to briefly hit a couple of fairly
- 5 technical points. And these are covered in our letter,
- 6 and I'll have a couple other points that aren't.
- 7 The first is 60818, the definition "most
- 8 qualified applicants." The language as it's written, it
- 9 appears to allow flexibility for -- in the last five years
- 10 for an applicant to change between declined to state and a
- 11 party and back and forth. It's clear they can't change
- 12 parties, but it's not clear they can't go to declined to
- 13 state and back, and so we have some suggested language to
- 14 clarify that.
- There's also a couple of timing points in 60846.
- 16 It appears that information coming in from the public late
- 17 in one phase, if it's too late, it would be ignored; there
- 18 are other sections of that that say if it's late in the
- 19 phase, consider it in the next phase. So there's just a
- 20 resolution of that conflict.
- 21 One other more substantive issue, and I think
- 22 others may mention this as well, in 60826, the definition
- 23 of "relevant analytical skills," it talks about experience
- 24 with complicated statistical analysis, with complicated
- 25 software. And we think those are a little too exclusive,

1 they would exclude too many people for a couple reasons.

- One, the type of software that's used in
- 3 redistricting is really expensive. I know the leading
- 4 software right now is \$10,000 a copy, so that's really an
- 5 economic barrier. And with the statistical analysis,
- 6 really you need experts for this. You would not expect
- 7 anyone coming off the street to have this kind of
- 8 background, it's very specialized. So there's really no
- 9 realistic way for someone to apply claiming to be an
- 10 expert in racial block voting and voting rights
- 11 statistical analysis. So I think the language in there is
- 12 a little too limiting, and we have some suggested language
- 13 for that.
- 14 One other point that's not in the letter, this is
- 15 speaking as Rose Institute, but it will save us time by
- 16 coming all at once, in the application, this is all also
- 17 fairly generic, and I think the others would agree, but we
- 18 didn't cover it.
- 19 At the end there is a section on activities after
- 20 the essays. My suspicion, looking at this from the
- 21 viewpoint of an applicant, is the relevant would have
- 22 already been included in the essays. And my suggestion is
- 23 rather than have people get confused about where to put
- 24 things, just make that final section other information
- 25 that the applicant might feel is relevant. It would also

1 eliminate confusion over something that doesn't quite fit

- 2 into the given box.
- 3 So there's more, obviously, in the letter.
- 4 Again, thank you. This is great starting effort, and you
- 5 guys did clearly put a lot of work in that paid off.
- 6 MS. REILLY: Thank you.
- 7 Do any of the panel members have a question? No?
- 8 Okay. Thank you.
- 9 MR. LEE: Good morning. I'm Eugene Lee, and I'm
- 10 the voting rights project director at the Asian Pacific
- 11 American Legal Center, which is a nonprofit organization
- 12 based in Los Angeles.
- 13 I first wanted to start by thanking your office
- 14 for the amount of time and effort you put into preparing
- 15 these regulations. I think that they clearly reflect a
- 16 product of a lot of really good thinking and a lot of
- 17 time. So thank you.
- 18 I've been asked to present three points that are
- 19 in the working group letter. And I'm going to go a little
- 20 bit out of order. I'm going to start with point number
- 21 10, which talks about our recommendation for the
- 22 definition of "diversity" contained in Section 60814.
- Our recommendation there is that the diversity
- 24 definition should be revised to more closely mirror the
- 25 statutory language in Proposition 11. From our

1 recollection of the interested persons meeting as well as

- 2 our review of the transcripts from those meetings earlier
- 3 this year, it was clear to us that various stakeholders
- 4 urged the BSA to make the application process one that is
- 5 open to all individuals regardless of economic status and
- 6 to remove barriers that may prevent individuals from
- 7 lower-income backgrounds from participating. And we
- 8 commend the BSA for taking that into account and doing
- 9 things such as not requiring applicants to travel to
- 10 interviews at their own expense and not requiring them to
- 11 demonstrate skills or experiences that are available only
- 12 to folks with disposable income. So we commend the BSA
- 13 for drafting regulations that reflect this.
- 14 We have some recommendations that some of my
- 15 colleagues will talk about for improving that, but for the
- 16 most part we think the regs do a fairly good job of making
- 17 sure that there are not these barriers in place. But we
- 18 would draw a distinction between removing barriers for
- 19 folks regardless of economic status on the other hand, and
- 20 then on the other hand, including economic diversity in
- 21 the definition of "diversity" in Section 60814. So this
- 22 definition is used by the ARP when it's carrying out
- 23 Sections 60848 and 60850 when it considers the composition
- 24 of the applicant pool and whether it reflects the
- 25 diversity of the State of California.

1 We think that the intent is good, but this could

- 2 result in some unintended consequences. When the ARP is
- 3 trying to balance various aspects of diversity contained
- 4 in the diversity definition, it's got a fairly difficult
- 5 task on its hands, and we think that the addition of
- 6 economic diversity to those different aspects of diversity
- 7 could make a balancing task more difficult in a way that
- 8 undermines achieving the other aspects of diversity.
- 9 So our recommendation for 60814 is to have the
- 10 language more closely reflect what's in the statutory
- 11 language in Proposition 11 by striking out the word
- 12 "economic" from that definition. And our recommended
- 13 language is in the appendix to our letter.
- 14 The second point that I wanted to address is our
- 15 recommendation in point number 25. So it's just a general
- 16 recommendation, we don't have a specific set of language
- 17 to recommend, but it's a general recommendation saying
- 18 that if the Auditor establishes additional reduction
- 19 phases, so additional phases where the applicant pool is
- 20 reduced from the initial batch of applications received,
- 21 if the State Auditor does create such an additional
- 22 reduction phase, it should apply the same requirements
- 23 that the ARP has to follow in Section 60848 and 60850.
- 24 So right now the Auditor, one looks at the
- 25 Phase II and Phase III reduction periods, it's got to

1 follow certain provisions, and so we would recommend that

- 2 if there is an additional stage, that those same
- 3 provisions be applicable.
- 4 The last point I wanted to make with regard to
- 5 the working group letter is our recommendation in point
- 6 number 1. So we have proposed revisions for the
- 7 definition of "state office" in 60828 as well as the
- 8 definition of "appointed to federal or state office" in
- 9 60804.
- 10 So let me start with the first, the definition of
- 11 "state office." Our recommendation is to revise the
- 12 language for clarity and also to make it consistent with
- 13 previous interpretations of state law. So our
- 14 understanding is that the California attorney general in
- 15 previous opinions has opined that appointees to advisory
- 16 bodies are not state officers because they do not exercise
- 17 the state's sovereign power. So we recommend that to be
- 18 consistent with these previous interpretations, state
- 19 office should explicitly exclude anyone who has been
- 20 appointed to an advisory body.
- 21 Our other recommendation is that we think it's a
- 22 little bit vague about whether appointees to city and
- 23 county and special district bodies would be covered under
- 24 this definition. We think that it's clear under Prop 11
- 25 that appointees to those local bodies are not meant to be

1 included in the definition of "state office," and we would

- 2 recommend that the definition clearly say that local
- 3 appointees are not included.
- 4 We have a recommendation for the definition of
- 5 "appointed to federal or state office," which is to
- 6 include employments by the Board of Equalization. And the
- 7 rationale there is that the commission is going to draw
- 8 Board of Equalization lines. Persons who receive
- 9 appointments from the Board of Equalization are arguably
- 10 beholden to the appointing authority on the Board of
- 11 Equalization, and there could be a conflict of interest if
- 12 those folks serve on commissions. So we recommend that
- 13 appointments by the Board of Equalization also be included
- 14 in addition to appointments by the Governor and
- 15 legislative members.
- We also recommend that the regulations be revised
- 17 to make it clear that the Auditor will publish a list of
- 18 which appointed federal and state offices are covered by
- 19 the definition of 60804. We think this will help the
- 20 ability of potential applicants to determine whether their
- 21 appointments fall within the scope of exclusions under
- 22 Proposition 11.
- I also wanted to mention that the organizations
- 24 participating in this working group have -- they have had
- 25 a very robust discussion about whether the scope of

1 appointed to federal or state office should be narrowed.

- 2 The group was not able to reach consensus on this about
- 3 whether it should be narrowed, and if so, how it should be
- 4 narrowed. The discussion has focused in part on whether
- 5 appointments to compensated positions should be excluded
- 6 from service on the commission but not other appointed
- 7 positions.
- 8 So I wanted to mention that this is one area
- 9 where the group does not have consensus, but because it's
- 10 one of the more significant issues, we think we wanted to
- 11 highlight it and let you know that various members of the
- 12 group will be presenting their own individual viewpoints.
- So I'd like to do that now. I'm no longer
- 14 presenting points in the working group letter, but instead
- 15 speaking on behalf of my organization as well as the
- 16 Mexican-American Legal Defense and Educational Fund and
- 17 NALEO Educational Fund, so we've provided you with a
- 18 separate letter outlining six points, and I'd like to talk
- 19 about three of those points.
- 20 So the first point I wanted to talk about is the
- 21 recommendation we make in point number 2 in this
- 22 three-group letter. So our perspective is that the
- 23 definition of "appointed to federal or state office"
- 24 potentially excludes a very large number of individuals
- 25 who we think are unlikely to be beholden or perceived to

1 be beholden to their appointing authority. And we think

- 2 that Section 60804 should be revised to avoid overbreadth.
- 3 So we think that in terms of judging whether
- 4 someone can be reasonably considered to be beholden or
- 5 perceived to be beholden can be judged by looking at
- 6 whether the appointee is salaried, receives a salary
- 7 compensation. We think this is a fair measure. It also
- 8 provides a measure that is clear and easy to administer.
- 9 In contrast is that appointees who receive only a
- 10 per diem are not reasonably beholden or can be perceived
- 11 to be beholden to their appointing authority. Someone who
- 12 receives a per diem simply does not get enough of a
- 13 financial benefit to justify the time and effort of
- 14 serving in their appointed position. They could spend the
- 15 same time and effort engaging in other opportunities which
- 16 provide a regular salary or are otherwise more financially
- 17 lucrative.
- 18 By its nature, per diem compensation is not
- 19 regular, it's not as dependable as getting a salary. So
- 20 we think getting a per diem does not provide enough of a
- 21 financial benefit to make the appointee beholden to their
- 22 appointing authority. I think the same rationale applies
- 23 to appointees who receive only reimbursement for travel
- 24 expenses.
- 25 So our recommendation is to limit the definition

1 of "appointed to federal or state office" to include only

- 2 appointees to salaried positions.
- 3 You may hear some arguments that if the BSA were
- 4 to narrow the definitions in this manner, that would
- 5 constitute impermissible legislating. We would disagree.
- 6 We think -- as I mentioned at the outset, we think that
- 7 it's important to narrow this definition to avoid
- 8 overbreadth. We think the BSA has the responsibility and
- 9 duty to interpret Prop 11 in a manner that avoids conflict
- 10 with other legal considerations, and we don't think doing
- 11 so constitutes impermissible legislating.
- 12 We'd also just mention that individuals
- 13 from California's historically underrepresented diverse
- 14 communities seek seats on commissions and boards. And if
- 15 we were to unduly exclude those appointees from serving on
- 16 the commission, that would be a conflict with Prop 11's
- 17 intent that the selection produce a commission that
- 18 reflects the state's diversity. So our suggested revision
- 19 is in the appendix to this letter.
- 20 The second point I wanted to address out of this
- 21 three-group letter is in point 5. Generally speaking, we
- 22 think that the proposed regulations should be revised to
- 23 place a greater emphasis on the Federal Voting Rights Act
- 24 and the role of the Voting Rights Act in assuring that
- 25 diverse communities have equal electoral opportunities.

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1 We think that a close reading of Prop 11
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- 2 indicates that the drafters wanted the commission to
- 3 really pay attention to the role of the Voting Rights Act
- 4 when they're drawing the district lines. Prop 11 makes
- 5 Voting Rights Act compliance supreme over the other
- 6 mandated criteria, and Voting Rights Act comes second only
- 7 to the population quality.
- 8 In addition, the commission, when it's hiring its
- 9 legal counsel must hire legal counsel who have
- 10 demonstrated experience and expertise in enforcing and
- 11 implementing the Voting Rights Act. So if one meets those
- 12 two provisions, to us it's clear that the commission was
- 13 intended to pay very close attention to the Voting Rights
- 14 Act.
- So we have several recommendations for the
- 16 regulations to reflect this intent. And we would also
- 17 want to frame the intent in a proper way. So we think
- 18 that the -- we think that Prop 11 is intended to have a
- 19 selection process that results in a diverse commission,
- 20 also a commission that understands needs and interests of
- 21 diverse communities; but going one step further, that the
- 22 commissioners understand how redistricting affects whether
- 23 elected representatives respond to the needs of diverse
- 24 communities.
- 25 We think that the regs do a fairly decent job of

1 getting at the first two points, promoting a selection

- 2 process that results in a diverse commission, and also a
- 3 selection process that results in a commission that
- 4 understands the diverse needs of communities; but where we
- 5 think some improvements could be made is having a
- 6 commission that understands how redistricting impacts
- 7 whether elected representatives serve those diverse needs.
- 8 So we have two recommendations. In Section
- 9 60805, which talks about the definition of "appreciation
- 10 for California's diverse demographics and geography," we
- 11 think that this could be expanded to include whether
- 12 applicants have an understanding of the fact that
- 13 California's diverse communities have historically faced
- 14 an uphill battle in gaining fair representation and an
- 15 understanding of how the placement of district boundaries
- 16 affects whether these diverse communities have equal
- 17 electoral opportunities, and also a general awareness of
- 18 the role of the Voting Rights Act in ensuring equal and
- 19 electoral opportunities.
- 20 We're not suggesting that applicants need to
- 21 demonstrate expertise with the Voting Rights Act, but at a
- 22 minimum, we think they should have a general awareness of
- 23 the role of the Voting Rights Act in redistricting. So we
- 24 have a suggested provision to that, which is in teh
- 25 appendix.

1 The other suggestion with regard to this point is

- 2 with regard to Section 60834, which specifies the support
- 3 that the BSA must provide to the Applicant Review Panel.
- 4 We recommend that in addition to the other types
- 5 of support that are specified, the Bureau also -- that
- 6 there should be a provision that the Bureau provide the
- 7 Applicant Review Panel with training on the Voting Rights
- 8 Act and issues of minority vote dilution. So obviously
- 9 the members of the Applicant Review Panel are not going to
- 10 draw maps themselves, but they do need to have a basic
- 11 understanding of the Voting Rights Act in order to assess
- 12 whether applicants understand how redistricting affects
- 13 the quality of representation for California's diverse
- 14 communities.
- 15 I should have noted this at the beginning. The
- 16 recommendations that we're making in this three-group
- 17 letter are in addition to the revisions that are being
- 18 proposed in the working group letter. There aren't any
- 19 areas of conflict in terms of the actual revisions being
- 20 proposed in the working group letter.
- 21 And then another point I'd like to make is in
- 22 recommendation 6 in the three-group letter, we think that
- 23 the regs should be revised so that the random draw of the
- 24 eight applicants doesn't result in a situation that may
- 25 contravene Prop 11's intent to have a selection process

- 1 that produces a commission which is reasonably
- 2 representative of the state's diversity.
- 3 So because this is a random draw, arguably
- 4 Prop 11 contemplates and permits the possibility that all
- 5 eight of the randomly-drawn commissioners would be from
- 6 the same racial or ethnic group, but at the same time, if
- 7 you look at other provisions of Prop 11, specifically the
- 8 constitutional language added by Prop 11, that language is
- 9 very clear that Prop 11's intent is to have a selection
- 10 process which produces a reasonably representative
- 11 commission.
- 12 And we think that in order to harmonize these two
- 13 provisions, Section 60853, which outlines the random-draw
- 14 requirement, should be revised so that the Auditor would
- 15 conduct a second random draw, basically a redraw in the
- 16 event that all eight commissioners were of the same racial
- 17 or ethnic background. We think this would help avoid a
- 18 result that goes against Prop 11's intent for the
- 19 selection process to result in a reasonably representative
- 20 commission.
- 21 So those are the three recommendations that I
- 22 wanted to highlight in the three-group letter submitted by
- 23 my organization, MALDF, and the NALEO Educational Fund.
- 24 And that's what I have to present for now. And I'd be
- 25 happy to answer any questions.

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1 MS. REILLY: When you're talking about the
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- 2 statute or the -- yeah, the statute being overbroad as far
- 3 as people who are appointed to positions but they're
- 4 non-salaried, do you mean that in a First Amendment sense?
- 5 MR. LEE: Yes.
- 6 MS. REILLY: Okay.
- 7 Do you have more questions?
- 8 MR. RUSSO: I have some questions, sure.
- 9 In your comments you mentioned that in terms of
- 10 how we define "diversity," that we should be more in
- 11 conformity with Prop 11; but I'm looking at Section 8252
- 12 point -- hold on a second, 8252 at the very end of it in
- 13 subdivision G, and there -- that's the one place in the
- 14 Act where we find "diversity" defined. And in that
- 15 section it's talking about the commission reflecting the
- 16 state's diversity, but there it says, "Diversity,
- 17 including, but not limited to, racial, ethnic, geographic,
- 18 and gender diversity." And so looking at this, I submit
- 19 that it suggests that perhaps "diversity" means more than
- 20 just those specific things that are listed, but that
- 21 somehow in drafting these regulations we should be looking
- 22 to other factors than racial and ethnic and geographic and
- 23 gender diversity in order to define "diversity."
- 24 So my question to you is, aren't we more
- 25 consistent with Prop 11 by expanding what "diversity"

1 means by including other categories, since this says,

- 2 "including but not limited to," rather than departing from
- 3 what Prop 11 provides?
- 4 MR. LEE: I may have to let some of my colleagues
- 5 chime in on this who are more intimately involved with the
- 6 drafting of Prop 11, but my understanding is that the
- 7 phrase "including but not limited to" was added not
- 8 because -- the primary concern wasn't about the actually
- 9 listed aspects of diversity, but rather that phrase was
- 10 included because the drafters were looking at efforts to
- 11 pass the initiative and what it might take to include a
- 12 broad coalition of organizations supporting the
- 13 initiative. And so they added that language not wanting
- 14 to seem exclusionary of other aspects of diversity.
- 15 But I don't -- and again, I'll let other
- 16 colleagues chime in who are more involved in actually
- 17 drafting the initiative, but my understanding is that the
- 18 intent was to focus on these aspects of diversity as the
- 19 primary aspects that should be taken into account during
- 20 the selection process.
- 21 I would also say that the five words you're
- 22 pointing out, "including but not limited to," are
- 23 important to consider, but I think the overriding
- 24 consideration is the constitutional language in Prop 11,
- 25 which talks about the intent of the initiative to produce

1 a selection process that's reasonably representative of

- 2 the state's diversity.
- 3 And our argument is that by making the Applicant
- 4 Review Panel's job harder by forcing them to consider
- 5 additional aspects of diversity, that threatens the
- 6 ability of the selection process to achieve the diversity
- 7 aspects that are actually listed in the initiative. And
- 8 for that reason, we think that it would be more consistent
- 9 with the intent to limit this to the diversity aspects
- 10 listed in the initiative.
- 11 MR. RUSSO: Another question that I have for you
- 12 is where you're drawing the line here in your comments
- 13 between someone who is appointed but only receives a per
- 14 diem as opposed to receiving a salary. And in your
- 15 comment, I'm -- what I'm interpreting that to mean is that
- 16 you think what gives rise to the conflict of interest is
- 17 not the appointment or being in a position that the
- 18 Governor or the member of the legislature likes you so
- 19 much or has a certain relationship with you that you're
- 20 appointed, but what see as giving rise to the conflict is
- 21 the fact that a person is making a certain salary; is that
- 22 correct?
- MR. LEE: We think that having a financial
- 24 benefit that's regular and dependable is a fair way of
- 25 assessing whether one is beholden to their appointing

1 authority. They're afraid of displeasing their appointing

- 2 authority because they don't want to lose their salary.
- 3 MR. RUSSO: Okay. Let's say that person is
- $4\,$  appointed for a fixed term and so the person, therefore,
- 5 regardless of whether the person behaves in a manner that
- 6 pleases the appointing authority or not, that that
- 7 person's salary is going to be fixed the same for that
- 8 period of time. Are you saying that that person, because
- 9 his salary can't be increased or decreased, that person
- 10 doesn't have a conflict of interest?
- MR. LEE: Well, that person would still be
- 12 serving at the pleasure of the appointing authority, could
- 13 be removed by the appointing authority, and would feel
- 14 that their actions on that commission may need to satisfy
- 15 the appointing authority in order not to lose his or her
- 16 salary.
- 17 MR. RUSSO: What if the person can only be
- 18 removed for cause?
- 19 MR. LEE: Well, that's a fair point, but I think
- 20 we should keep in mind that we're not going to come up
- 21 with a perfect definition of what -- what -- not a perfect
- 22 definition for when someone is beholden or could be
- 23 perceived to be beholden, and we would argue that we
- 24 should err on the side of inclusion versus exclusion,
- 25 particularly when the application process contemplates

1 that there will be other opportunities for applicants with

- 2 a conflict of interest to be removed from the applicant
- 3 pool.
- 4 So, for example, when the Applicant Review Panel
- 5 is judging whether an applicant has the ability to be
- 6 impartial, that is an opportunity for someone who has a
- 7 clear conflict of interest who doesn't fall within the
- 8 appointed to office definition to be taken out.
- 9 Additionally, the application process that the State
- 10 Auditor has -- that the State Auditor is contemplating
- 11 allows members of the public to comment on applicants. So
- 12 if it's clear that an applicant wasn't excluded by the
- 13 appointed office definition but still has a conflict of
- 14 interest, members of the public can comment on that. And
- 15 then lastly, the four legislative leaders have the ability
- 16 to strike people who are clear political ringers.
- MS. REILLY: I have an additional question.
- 18 You're suggesting that we place greater emphasis
- 19 on the Voting Rights Act in the regulations. Before I ask
- 20 the question, I wanted to let you know that we had already
- 21 made an internal decision that we're going to be providing
- 22 some pretty intensive training to the Applicant Review
- 23 Panel members, and included in that would be the Voting
- 24 Rights Act.
- 25 But getting back to my question, and you might

1 not be the right person to ask it, but why wasn't the --

- 2 why isn't this part of the consensus groups'
- 3 recommendation?
- 4 MR. LEE: Oh, sure, that's a good question. I
- 5 think that my colleagues all agree that we put a lot of
- 6 time in discussing various points that are in the working
- 7 group letter, and there are a lot of points, 25 points.
- 8 Part of it was just an issue of time. There are actually
- 9 other points that are not listed in the working group
- 10 letter that the working group had identified as issues
- 11 they wanted to discuss, but we just didn't -- we just
- 12 didn't have time to get to them, and there was no time to
- 13 get to these issues identified in the letters submitted by
- 14 APALC, MALDF, and NALEO Educational Fund.
- 15 And then another reason was that some of the
- 16 issues that are presented in this three-group letter were
- 17 actually issues that came to us recently within the past
- 18 week, and so there wasn't time to bring it up within the
- 19 larger working group.
- 20 So that's really the only reason. And I'm going
- 21 to leave it to my colleagues to chime in on whether they
- 22 agree or disagree with that.
- 23 MS. REILLY: I'm just trying to get a sense of
- 24 whether your recommendations are controversial in any
- 25 sense or if there's any sort of disagreement out there

- 1 with that recommendation.
- MR. LEE: Sure. I would like to say that our
- 3 recommendations are consistent with the intent of the
- 4 working group, but as I mentioned, because of time reasons
- 5 we didn't have a chance to discuss them within the larger
- 6 working group.
- 7 The only exception would be our recommendation
- 8 for the definition of "appointed to state or federal
- 9 office." As I mentioned, our working group has diverse
- 10 perspectives on that point. But the other recommendations
- 11 I would like to say are consistent with the intent of what
- 12 the working group wanted to do.
- 13 MS. REILLY: Okay. Do the panel members have any
- 14 more questions for Eugene?
- Thank you very much.
- MR. LEE: Thank you.
- 17 MS. GOLD: Good morning. I'm Rosalind Gold. I'm
- 18 senior director of Policy Research and Advocacy for the
- 19 National Association of Latino Elected and Appointed
- 20 Officials, that's NALEO Educational Fund. And I very much
- 21 want to thank this panel for the opportunity to testify
- 22 this morning.
- Our mission at the NALEO Educational Fund is to
- 24 empower Latinos to participate fully in the American
- 25 political process from citizenship to public service. So

1 the issue of restricting and the issue of how this

- 2 commission -- the application process, how the commissions
- 3 are selected very much go to the core of the mission.
- I want to echo the sentiments of many of the
- 5 people who have come up in thanking you all for the
- 6 thought and the care that you put into coming up with
- 7 these regulations. We think the proposal is very much a
- 8 great step in the right direction of creating a
- 9 transparent, efficient, and accessible application
- 10 process, one that ensures that you'll have qualified folks
- 11 on the commission and one that enhances the opportunity to
- 12 make sure that commission is diverse.
- 13 And we were one of the signatories to the working
- 14 group's letter because we believe the comments in the
- 15 working group letter will help us even -- bring us even
- 16 closer to that goal. So the first thing that I'm going to
- 17 do is start off with comments with respect to the working
- 18 group letter.
- 19 And first of all, I wanted to talk about the
- 20 Phase I and Phase II application periods. We would just
- 21 urge the BSA to post very clearly what are the timelines
- 22 for most of those application periods, make it known to
- 23 the public, put it on the website. We think the clearer,
- 24 the more information that applicants have about what
- 25 exactly the timeline is, the better they'll be able to

- 1 prepare.
- 2 You know, with respect to the Phase II
- 3 application, folks need to get information about their
- 4 employment history, about what they want to put in their
- 5 essays, they're going to have to arrange for people to
- 6 send in recommendations letters. The more notice folks
- 7 have about what the timing is, the better prepared they
- 8 are, the better applications you're going to get, the more
- 9 complete applications you're going to get. And when you
- 10 establish those timelines, to the extent possible, and we
- 11 do understand some of the constraints that face you, if
- 12 you can stick with them, that would be great. And also,
- 13 just do some thinking about whether the time that you've
- 14 allotted for the phases, and in particular Phase II is
- 15 sufficient for applicants to gather that information.
- The second comment I wanted to make goes to the
- 17 amount of notice that is given to people who make it to
- 18 the interview process. The regulations currently
- 19 contemplate five days. We would urge you to extend that
- 20 to seven days.
- 21 People who get that notice of being interviewed
- 22 are going to, if they're employed outside the home, going
- 23 to need to make arrangements to take time off, maybe find
- 24 a replacement, if they have family commitments or family
- 25 obligations, they're going to need to make arrangements

1 for someone to take care of those. We hope that you can,

- 2 you know, just give folks a bit more notice so that they
- 3 can make the arrangements to come up to Sacramento to be
- 4 interviewed.
- 5 We do commend you for specifically indicating
- 6 that you will reimburse the costs of people who are
- 7 brought up to interview. We think that will go very far
- 8 towards helping to eliminate economic barriers to service
- 9 on the commission.
- 10 We were also signatories to the letter that the
- 11 Asian Pacific American Legal Center and the
- 12 Mexican-American Legal Defense and Educational Fund
- 13 signed, and I want to now talk about the issues in my role
- 14 as a signatory to that three-organization letter.
- 15 And the first issue that I wanted to bring up is
- 16 with respect to the provisions that create a conflict of
- 17 interest if you have made contributions to a local
- 18 candidate and those contributions are in excess of \$2000
- 19 for any one of the last ten years.
- We would urge you to actually create an exemption
- 21 or create a clarification that if you have self-financed
- 22 your campaign as a local candidate, that that does not
- 23 constitute a contribution for the purpose of the conflict
- 24 of interest regulations. And here's why: We do not
- 25 believe that the drafters intended to completely eliminate

- 1 local office holders, like school board members or city
- 2 council members, from serving on the commission. If the
- 3 intention was to disqualify those people, it would have
- 4 been done so in the provision that disqualifies candidates
- 5 for state or federal office.
- 6 So if you consider contributions that people make
- 7 to their own local campaigns as a contribution that would
- 8 trigger the conflict of interest regulations, you end up
- 9 with a very sort of anomalous situation where a candidate
- 10 for a school board, city council, county office who
- 11 accepted all of their contributions from outside sources,
- 12 outside donors, and arguably would be more beholden to
- 13 special interest, would not run afoul of the
- 14 contributions' limit, where somebody who financed by using
- 15 their own resources, mortgaging their home, would be
- 16 running afoul if the amounts were high enough.
- 17 And in underrepresented communities, we know that
- 18 many people who are serving at the local level have a
- 19 commitment, strong commitment to public service, often
- 20 have to resort to the self-financing, they do it at
- 21 incredible personal sacrifice, and we feel that these are
- 22 not the kinds of folks who should be conflicted out merely
- 23 because they self-financed their campaigns. So that's one
- 24 of the issues we wanted to talk about.
- We also wanted to talk about amplifying a bit on

- 1 the concept of the amount of time for the Phase II
- 2 application. Again, this is just coming from the
- 3 three-group letter. We would argue that there should
- 4 actually be a specific amount of time specified and a
- 5 minimum, a floor put on that of at least 35 days.
- 6 For us, it is not only an issue of giving
- 7 applicants sufficient time to collect the materials,
- 8 collect the information, gets the letters of
- 9 recommendation, which may not be in their control, but
- 10 also there are many of us who are going to be doing
- 11 outreach to people to encourage underrepresented and
- 12 diverse members of communities to serve on the commission.
- 13 And we're going to want to target our outreach to the
- 14 people who made it through Phase I. We're certainly going
- 15 to be doing outreach before Phase I, but we're going to
- 16 really want to intensify our efforts to the folks who made
- 17 that first cut. Having a minimum amount of time of about
- 18 35 days would make it much more feasible for us to be
- 19 effective in our outreach.
- 20 The third issue I wanted to bring up as part of
- 21 the three-group letter has to do with the phrase "social
- 22 and political causes" as an indicator of the types of
- 23 things you need to set aside with respect to your ability
- 24 to be impartial. And this is in 60800A3.
- We would argue that when looking at whether or

- 1 not somebody has the ability to be impartial, their
- 2 support or opposition for social or political causes
- 3 should not be taken into account. We have a great deal of
- 4 concern about how vague and broad that phrase is. That
- 5 could encompass virtually any type of group that someone
- 6 had been involved in or been a part of, you know, a
- 7 workers' rights group, an immigrant rights group, again,
- 8 the types of civic engagements that people from our
- 9 communities would tend to be involved in.
- 10 We don't feel that people should be disqualified
- 11 from service on the commission just because of their
- 12 involvement in the group, and we feel that including it in
- 13 the definition of how you decide whether somebody is
- 14 impartial or not could lead the Applicant Review Panel to
- 15 do exactly that. We feel there's other protections
- 16 against making sure people don't have improper biases.
- 17 For example, 60800A2 has, you know, you look at with
- 18 respect to ability to be impartial whether there are
- 19 biases for or against any individual groups or graphical
- 20 areas.
- 21 So again, we feel if the phrase "social or
- 22 political causes" is eliminated from 60800A3, it will make
- 23 it more clear and specific and will not deter or prevent
- 24 very qualified people from serving on the application
- 25 merely because of their civic engagements.

I have one final point, and this time I'm going

- 2 to take off my hat, both as a working -- the working group
- 3 letter and the civil rights group letter. And this is
- 4 just a very, very technical matter that I'm bringing up in
- 5 my own right. This is in Section 60819, the definition of
- 6 what is "paid congressional staff."
- 7 Under that section, you're congressional staff if
- 8 you're paid by the Congress of the United States. We
- 9 actually did some research into what determines whether
- 10 you're congressional staff and whether you're paid by
- 11 Congress or whether you're paid by the U.S. Treasury or
- 12 the U.S. government. We don't have the answer. We would
- 13 just urge you to take a look at that. If it is indeed the
- 14 Congress and you got it right, that's great, because we
- 15 ran into so much confusion trying to specify that, we
- 16 would just ask you to take one more look.
- 17 And again, thank you so much for the opportunity.
- 18 And I'll be very happy to any answer my questions you
- 19 have.
- 20 MS. REILLY: Thank you. Do any of the panel
- 21 members have questions?
- Okay. Thank you very much.
- MS. SCHAFER: Good morning. I'm Trudy Schafer
- 24 representing the League of Women Voters of California.
- 25 And I too would like to thank you very much for all the

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1 thorough, thoughtful work that you have done working on

- 2 these regulations, and especially on the public input, the
- 3 way you have sought public input and the way you have
- 4 responded to it.
- 5 The League of Women Voters was dedicated to the
- 6 passage of Proposition 11 and we are committed to doing
- 7 whatever we can to see that it is successfully implemented
- 8 to the benefit of all Californians. And we commend you
- 9 for the work you are doing, and we look forward to
- 10 continuing in support of this whole process.
- 11 As you've heard, we participated in this review,
- 12 extensive review of the draft in collaboration with a
- 13 number of other organizations concerned with civil rights
- 14 and governance. And our group's letter detailing those
- 15 suggestions and concerns is something that we endorse
- 16 entirely. And then I am going to comment on one or two of
- 17 the points in that.
- 18 It's essential, of course, that a diverse set of
- 19 qualified Californians be motivated to apply to serve on
- 20 the independent redistricting commission. We believe that
- 21 broad representative public participation is critical, and
- 22 thus our group has a number of recommendations that are
- 23 aimed at making the application process actually inviting
- 24 to all Californians. And we applaud what you have done on
- 25 it, and as I say, our letter does include some suggestions

- 1 for actually strengthening those aspects.
- I would like to comment on a few concerns that we
- 3 have about aspects of that process. We believe that there
- 4 must be a balance between what the public should know
- 5 about an applicant's background. And, of course, we all
- 6 are very anxious to be sure that this is as transparent as
- 7 possible and appropriate a process, but there also needs
- 8 to be protection of applicants' privacy.
- 9 We believe that certain information directly
- 10 related to an applicant's residence, birth date, family
- 11 members, and personal finances should not be available to
- 12 the public so that applicants are protected from the very
- 13 real possibility of identity theft, other criminal
- 14 activities, and harassing behavior. We're concerned that
- 15 some people may not apply if they are unsure whether their
- 16 personal and private information could be released
- 17 publicly.
- 18 With respect to regulation Section 60842F, the
- 19 language as currently drafted does not specify clearly
- 20 enough exactly which information will not be posted on the
- 21 BSA's website or otherwise publicly available. And we
- 22 think it leaves more than is necessary to the BSA's
- 23 discretion, which could confuse or cause uncertainly on
- 24 behalf of some potential applicants.
- 25 In the appendix to our group's letter we suggest

1 new language for that section, 60842F, which clarifies

- 2 which information will not be released, creates a separate
- 3 category which uses the wording you had for the discretion
- 4 that the BSA should have as to certain times of
- 5 information that would not be posted or otherwise
- 6 disclosed.
- A related item is regarding Section 60847, where
- 8 you've already heard our belief that information required
- 9 of an applicant should be limited to those questions that
- 10 are directly relevant to a determination of whether the
- 11 applicant is qualified. Our group recommends adding
- 12 language that makes clear that intent, and in addition we
- 13 feel the disclosure of financial contributions to the
- 14 organizations and causes, professional, social, political,
- 15 community, and so forth, could unduly intrude on an
- 16 applicant's privacy and that that information is not
- 17 likely to provide much relevant information that is not
- 18 otherwise available from the direct question of an
- 19 applicant's involvement in such organizations.
- 20 In keeping with the goal of creating a commission
- 21 that is truly reflective of the diversity of California's
- 22 population, our group, as you know, suggests a variety of
- 23 improvements to the draft regulations. For example,
- 24 several of the recommendations in our letter are concerned
- 25 with the aspects of the application process that are aimed

1 at encouraging applicants with a wide range of relevant --

- 2 who have a wider range of relevant experience and
- 3 strengths. And we want to just emphasize the fact that
- 4 that kind of encouragement is extremely important.
- 5 Finally, as you heard from Eugene Lee, we
- 6 definitely support revising the proposed definition of
- 7 "state office" in Section 60828 for clarity and to reflect
- 8 previous interpretations of state law. Our group believes
- 9 that the definition of "state office" as given in the
- 10 draft regulations is too broad and would disqualify many
- 11 applicants. As a group, we've agreed that service on
- 12 advisory boards should not disqualify an applicant.
- 13 In addition, to achieve greater consistency with
- 14 the intent of Proposition 11 and to facilitate the ability
- 15 of applicants to determine their eligibility for the
- 16 commission, so they know whether it's worth putting in an
- 17 application, the proposed definition of "appointed to
- 18 federal or state office" in Section 60804 should be
- 19 revised to include appointments by the Board of
- 20 Equalization and to require the BSA to publish a list of
- 21 appointed and state offices that would be covered by the
- 22 regulation. We should think that be very helpful.
- We do now, speaking for the League of Women
- 24 Voters of California, have some comments about this
- 25 balance of exactly how much that the breadth of that

1 regulating should be or should not be made more narrow.

- 2 We feel that the definition of "appointed to federal or
- 3 state office" should cover appointments to compensated
- 4 positions, and we would suggest that that should include
- 5 salaried and per diem.
- 6 We're trying to reach a balance between not
- 7 capturing every possible person who is on a commission
- 8 who, as you would put it, may well not be beholden to an
- 9 appointed -- appointing officer. On the other hand, we do
- 10 believe that there are other reasons for serving on -- for
- 11 valuing an appointment other than simply compensation, and
- 12 we want to get at that best balance between excluding too
- 13 many people and not excluding enough. And so our best
- 14 take on it at this point is that it should include some
- 15 reference to salary and compensation, but we do not want
- 16 it to be too broad in that way. You asked a couple of
- 17 questions about that, and I don't have really good answers
- 18 about that, but I'm certainly willing to entertain an
- 19 answer.
- 20 And then speaking for the League, but this is
- 21 also one of those questions that we just didn't have time
- 22 to research, there -- it was brought up in a
- 23 community-property state like California, would there be a
- 24 danger of, in the application where contributions are
- 25 being listed, and the initiative of course says no

1 contributions more than \$2,000 per year to political

- 2 candidates, is there a danger that someone who jointly
- 3 made a \$2,000 or more contribution would split that number
- 4 in half and therefore not end up having to report at all?
- 5 And as I say, I'm sorry that we were not able to research
- 6 that thoroughly, but we'd like to ask you to look into it.
- 7 Once again, we thank you for the opportunity to
- 8 raise these points, both on behalf of our entire
- 9 collaborative group and a couple that are directly from
- 10 the League of Women Voters, and we definitely appreciate
- 11 the work you are doing.
- 12 Thank you.
- 13 MS. REILLY: Thank you. I have a question. It's
- 14 more kind of a technical question.
- But you're suggesting that we specify in the
- 16 regulations that the application materials are public
- 17 records subject to the California Public Records Act, but
- 18 that would already be the case. So I'm wondering what
- 19 your thought is in actually adding this language into the
- 20 regulation?
- 21 MS. SCHAFER: I might have to defer to some of
- 22 our group members. My feeling is that it is one of those
- 23 things that is probably best repeated for the benefit of
- 24 the applicants. So many of these things, and especially
- 25 the crafting of the application itself, you want to make

1 it very clear to the applicants what the relevant laws

- 2 are, what protections they have, what things they may want
- 3 to consider. And that, I think, is simply the answer.
- 4 MS. REILLY: Okay. Do any of the other panel
- 5 members have a question?
- 6 MR. RUSSO: I have a question.
- 7 I thought I understood your position, but then I
- 8 got confused, so I just want to make sure I do understand
- 9 it.
- 10 That what you're saying is is that a person would
- 11 have a disqualifying conflict of interest if the person
- 12 receives a salary or if the person receives a per diem,
- 13 but if the person receives no salary or per diem, then the
- 14 person would be okay?
- 15 MS. SCHAFER: That's our best compromise at this
- 16 point. We feel there definitely are people who don't
- 17 receive a salary and get rather little monetary
- 18 compensation who nevertheless have a significant vested
- 19 interest in the person who appointed them and in the whole
- 20 political scheme that might make them less suitable to be
- 21 on the commission.
- We are trying to draw a balance between the most
- 23 narrow reading you could make of the initiative and the
- 24 real considerations that many of our other groups have
- 25 brought up.

1 MR. RUSSO: Okay. But your position then is that

- 2 the mere appointment would not create the conflict of
- 3 interest, that is to say that a member of the legislature
- 4 or the Governor thought so highly of this individual that
- 5 the individual gets appointed, it's merely the fact that
- 6 some money is being exchanged?
- 7 MS. SCHAFER: In working with our group, that has
- 8 been the general tendency that we have gone to. We have
- 9 not felt comfortable with just leaving it as strong as
- 10 salaried, to insert the word "salaried," so the answer
- 11 needs to be that, yes, our answer to you is that, but we
- 12 also believe this is a very difficult question that you
- 13 have to deal with.
- 14 MR. RUSSO: Okay. On another point that you
- 15 mentioned, the issue of disclosing contributions, of
- 16 course we in the State of California, the disclosure of
- 17 contributions is kind of the keystone to the Political
- 18 Reform Act and to a lot of the good government concepts.
- 19 So I guess I'm a bit puzzled by saying that contributions
- 20 to organizations, you think that would not provide us with
- 21 valuable information; but aren't we saying essentially
- 22 where your money goes, that kind of tells us where your
- 23 heart is?
- MS. SCHAFER: I think you heard some examples
- 25 from others that have spoken, and also our letter talks

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1 about how broad that can be, and those are contributions

- 2 to organizations, not the contributions that are covered
- 3 by the Political Reform Act.
- 4 And just as an aside of that, I think that
- 5 perhaps consulting the regulations and the reporting
- 6 requirements, the actual forms used and so forth may shed
- 7 light on how to word things on the application form.
- 8 But to go back to the organizations and causes,
- 9 the fact is that I don't think that you would get that
- 10 much more information from -- information about
- 11 contributions than you would get from the mere fact of
- 12 someone's involvement. We've got such a range of
- 13 situations, from people who will never give much
- 14 monetarily but can be very involved, and that would show
- 15 in their applications, to people who are more able to give
- 16 larger contributions but for whom that shouldn't be such a
- 17 determining factor, it's a more casual thing.
- 18 We had some discussion in our group and felt that
- 19 if you're really looking at the involvement of someone in
- 20 those causes, how they describe it, what they consider
- 21 relevant to bring up as the strength of their involvement
- 22 will tell you an awful lot.
- MR. RUSSO: Should we include something, this is
- 24 if you -- have you committed more than a certain number of
- 25 hours to a particular organization? Would that tell us

- 1 anything?
- 2 MS. SCHAFER: I see where you're going, and I --
- 3 possibly. The other thing that we're balancing is making
- 4 the fact, the act of applying not be a super difficult
- 5 burden on people, and so to the extent that I open up this
- 6 application form and I think, oh, my gosh, I'm going to
- 7 have to do so much accounting of my time over these last
- 8 ten years that I'm going to throw it aside, we want to be
- 9 sure we avoid that kind of problem. So I'm hesitant to
- 10 give you a solid answer there.
- MR. RUSSO: Thank you.
- 12 MS. SCHAFER: Thank you.
- MS. REILLY: Thank you.
- 14 MR. CRESSMAN: Good morning. My name is Derek
- 15 Cressman. I am Common Cause's western states regional
- 16 director of state operations, and I too want to start by
- 17 commending the Bureau for carrying out this series of
- 18 hearings that you have done before and after the issuance
- 19 of regulations to hear from the public.
- 20 In drafting California's Voters FIRST, it was
- 21 always our goal at Common Cause to create a process that
- 22 would be open and transparent to the public and responsive
- 23 to California's changing demographics and ultimately to
- 24 restore our public's trust in government. And from
- 25 everything that we've seen from the BSA's efforts so far,

1 we commend you for staying true to that intent of the

- 2 initiative. You've been thoughtful in soliciting advice
- 3 from experts that were balanced with input from the
- 4 public, and you've been very thorough in pulling together
- 5 regulations to implement the commission selection process,
- 6 which is the critical first step in ensuring the success
- 7 of the California Voters FIRST Act.
- 8 I want to talk briefly about four points, the
- 9 first three of which are just elaborating on some of the
- 10 points in the working group's letter, and the fourth point
- 11 being a concern of Common Cause's alone.
- 12 First one is related to Point 5 in our joint
- 13 letter dealing with Section 60805. And that's where it
- 14 proposes the definition of the appreciation for diversity
- 15 criteria for selecting commissioners. And there was a
- 16 question about this earlier.
- 17 The definition states that an applicant may
- 18 demonstrate an appreciation for diversity by showing,
- 19 quote, "an understanding that California's population
- 20 consists of individuals sharing certain demographic
- 21 characteristics that may relate to their voting
- 22 preferences." And the use of the phrase "that may relate
- 23 to their voting preferences" narrows the meaning
- 24 significantly and excludes the full possible range of
- 25 experience from a potential applicant. So a qualified

- 1 applicant might appreciate California's diverse
- 2 demographics and geography in a manner that does not
- 3 relate to individuals' voting preferences.
- 4 For example, you can imagine a very qualified
- 5 applicant who is a demographer who studies California's
- 6 fast-growing youth population. Her work might not
- 7 specifically demonstrate an understanding of the shared
- 8 ethnicity or income level of the youth translating into
- 9 voting preferences since people under 18 do not vote. But
- 10 she might be a very qualified applicant who knows about
- 11 California's youth and particularly its impacts on
- 12 California's changing demographics and might be a valuable
- 13 member to the commission for that reason. So we would
- 14 propose this alternate definition instead.
- 15 An understanding that California's population
- 16 consists of individuals sharing certain demographic
- 17 characteristics including, but not limited to, race,
- 18 ethnicity, gender, income level, age, language, and level
- 19 of education, and that these groups of individuals may
- 20 share social and economic interests, benefit from common
- 21 representation, share voting preferences, and other issues
- 22 of actual mutual concern. And that might also address
- 23 some of Mr. Russo's questions about how to deal with the
- 24 including, but not limited to, slightly longer list of
- 25 things to think about there.

1 Second point, and this is related to Point 11 in

- 2 our joint letter dealing with Section 60840, which
- 3 describes the BSA's outreach program to ensure a large
- 4 pool of diverse and qualified applicants applies for the
- 5 commission. We understand that the scope and breadth of
- 6 the outreach program will be dependent upon funding, but
- 7 we recommend that the outreach efforts reach into local
- 8 communities in addition to statewide efforts that the
- 9 regulations describe. We recognize and applaud the BSA's
- 10 intent to use community partners to assist with that local
- 11 outreach, and we recommend language changes to emphasize a
- 12 collaborative effort to create materials and provide
- 13 expert advice.
- 14 As you know, a number of our organizations with
- 15 significant experience in the redistricting efforts in the
- 16 past will be working to get together to produce joint
- 17 materials to use in outreach efforts conducted by
- 18 nonprofit, nonpartisan community organizations, and we'd
- 19 like to ensure that there's an open door to work with the
- 20 BSA to create accurate and helpful educational materials
- 21 and educational efforts.
- 22 So to that end, we would suggest this language
- 23 for Section 60840 subsections 3 and 4: 3, identifying
- 24 community partners, requesting that they assist in
- 25 recruiting qualified applicants, and supporting them in

1 that effort with advice and materials. And in 4, creating

- 2 and distributing public service announcements and print
- 3 advertisements regarding the application process for
- 4 placement in regional, local, and ethnic media.
- 5 Third point that's related to Point 12 in the
- 6 working group letter is that the BSA should ensure that
- 7 adequate resources are available for persons filling out
- 8 the application form. We recommend that the BSA provide
- 9 instructional and resource materials with the application
- 10 form that help applicants determine their eligibility to
- 11 serve on the commission, and this might take the form of
- 12 links to and instructions for navigating state and federal
- 13 campaign finance websites to make sure that people can
- 14 look up and verify possible conflicts arising out of
- 15 financial contributions for themselves or relatives if you
- 16 can't remember, for instance, and the BSA should also make
- 17 a telephone hotline available so that potential applicants
- 18 can call to receive advice on questions of eligibility.
- 19 And we hope that the BSA will articulate a commitment to
- 20 ensure availability of such resources, either in revised
- 21 regulations or documents accompanying the application
- 22 form.
- 23 And then our fourth point, as has been talked
- 24 about a little bit in our group discussions, several
- 25 organizations have raised concerns about the BSA's

- 1 proposed definition of "state office" in Section 60828.
- 2 And we, as has been raised, we had agreement on some of
- 3 these points, such as recommending that the "state office"
- 4 definition be revised to exclude advisory commissions or
- 5 similar bodies, and we also agree that the definition
- 6 should be clarified to indicate that appointees to city,
- 7 county, or local district bodies may serve on the
- 8 commission.
- 9 There's been a lot of productive discussions
- 10 around this issue of salaried, per diem, and whatnot, and
- 11 whether that needs to be further narrowed. And as one of
- 12 the organizations that helped to draft the California
- 13 Voters FIRST Act, Common Cause crafted this language
- 14 broadly to conflict out people who are appointed to
- 15 federal and state offices such as boards and commissions.
- In our view, the news has been filled with recent
- 17 examples of people who have been appointed to these
- 18 commissions because of relationships they have with the
- 19 appointor or because they're committed to vote a certain
- 20 way on a commission, so, for example, Governor's
- 21 appointments to the Citizens Salary Commission or
- 22 legislature's appointments to the Stem Cell Research
- 23 Commission. And so one idea to deal with has been that
- 24 the word "salary" be added to the definition of appointed
- 25 offices conflicted out.

1 And based on research that's been done by the

- 2 Center for Governmental Studies, Common Cause is concerned
- 3 that that definition that tries to parse appointees out by
- 4 what or how much they are paid makes distinctions that do
- 5 not really accurately sort out the commissions -- or
- 6 applicants that are less likely to have conflicts. So
- 7 trying to create a definition based on compensation that
- 8 also more closely tracks those commissions and boards with
- 9 conflicts may be overly complicated.
- 10 The Center for Governmental Studies found that
- 11 the number of salaried commission appointments is very
- 12 small; by comparison, it appears that well over half of
- 13 the commissioners or board members that are appointed by
- 14 the Governor receive some form of compensation called a
- 15 per diem, often \$100 a day. There appears to be no
- 16 particular correlation between which commissions or boards
- 17 are salaried or paid per diem or not compensated at all
- 18 and what decision-making powers they have.
- 19 And just a small sampling shows that full-time
- 20 salaried commissioners are receiving salaries in excess of
- 21 \$100,000 are found in the Public Utilities Commission,
- 22 Water Resources Commission, Energy Commission, and the
- 23 Fair Political Practices Commission for the chair, the
- 24 Stem Cell Committee, for the chair and vice chair. And
- 25 part-time salaried positions of less than \$100,000 or

1 roughly 40- to 50,000 are found in the Air Resources Board

- 2 and the Personnel Board.
- 3 But some examples of commissioners who receive a
- 4 per diem of \$100 are on the Stem Cell Committee for
- 5 commission members, the Coastal Commission, the Teachers
- 6 Retirement Board, Public Employees Retirement Board, New
- 7 Motor Vehicle Board, High-Speed Rail Commission,
- 8 California Transportation Commission, and the trustees of
- 9 the California State University system.
- 10 And then some examples of commissioners that
- 11 receive no per diem or salary and are reimbursed only for
- 12 travel expenses include the Asian and Pacific Islander
- 13 Affairs, Native American Heritage Commission, Tobacco
- 14 Education and Oversight Commission, and the University of
- 15 California Regents.
- 16 So Common Cause believes that the BSA should
- 17 avoid carve outs that are based simply on whether an
- 18 appointee is salaried or not because it deviates from the
- 19 intent of Proposition 11 and does not accurately really
- 20 capture the commissions where there might be likely
- 21 conflicts.
- We believe that there are a significant number of
- 23 potential applicants that will meet both the diversity and
- 24 qualification requirements and who will not be conflicted
- 25 out by the appointed state office exclusion, so there may

- 1 be no need to do that.
- 2 MS. REILLY: So does anybody on the panel have
- 3 questions?
- 4 Thank you very much.
- 5 MR. CRESSMAN: Thank you.
- 6 MR. WALTON: My name is Sam Walton, and I'm here
- 7 on behalf the National Association for the Advancement of
- 8 Colored People, NAACP.
- 9 I'd like to start by first saying the work that
- 10 the Bureau has done to date has been very, very,
- 11 impressive. And I believe the process as being on the
- 12 website has made it open and accessible to individuals and
- 13 it's been very useful for our organization. So I'd like
- 14 to commend you on that.
- 15 Secondly, I'm here in two capacities. First, I'm
- 16 here as a member of the working group. And I also want to
- 17 commend the working group for the work they've done. We
- 18 put -- there have been many, many hours of discussions
- 19 based on the fact that you guys provided information, made
- 20 it possible for other individuals to grab that information
- 21 and have some internal discussions, and that has been
- 22 very, very useful.
- 23 You know, I feel like the coalition has
- 24 discussed many of -- the working groups has discussed many
- 25 of the very, very critical details. We've been very

1 thoughtful in the way we've gone about doing it, and we've

- 2 been able to put that together in some kind of summary or
- 3 package and then provide that to you. So I'm standing
- 4 here today feeling like our points of view have been
- 5 presented and they've been thoroughly discussed. So the
- 6 letter that was presented by the working group is one that
- 7 we stand behind 100 percent.
- 8 Then there are just a couple of small things that
- 9 I want to point out. One is as it relates to 60805.
- 10 There is some discussion about how one goes about
- 11 demonstrating their appreciation. And you articulate that
- 12 one can do that through occupation, academic, and life
- 13 experiences. We'd like to propose that you include in
- 14 that volunteer experiences as well.
- 15 The other thing is that one of the statements as
- 16 it relates to subsection 2, in that subsection we suggest
- 17 that -- currently the language reads, "recognition that
- 18 California benefits by having meaningful participation in
- 19 the electoral process by registered voters of all
- 20 demographic characteristics and residing in all geographic
- 21 locations." We would like to recommend that you expand
- 22 that registered voters to include all people, all persons.
- 23 And then the last point I'd like to make relates
- 24 to subsection B4. And in that section we indicate that
- 25 one can demonstrate their sensitivity by being involved in

1 both local and -- in the local area as well as experiences

- 2 with demographic groups. We would like to propose that
- 3 one be able to demonstrate their appreciation by one of
- 4 the two as opposed to the language which says there must
- 5 be both.
- 6 And then the final point is, yes, in subsection
- 7 B2, we would like to recommend language that would -- a
- 8 couple of words that can be added at the end of the
- 9 sentence where it says -- after "electoral process," we
- 10 would recommend that we include "and improving
- 11 representation."
- 12 And that then concludes any comments that we have
- 13 on behalf of the group letter.
- 14 And then I'd like to make one final statement on
- 15 behalf of the NAACP. In the proposed regs, as I said, I
- 16 believe that the Bureau has been very thorough in its
- 17 analysis and has done an excellent job in laying out kind
- 18 of how we should approach this. And I believe that the
- 19 Bureau has been very thoughtful as to how we include
- 20 diversity and balance as we go through the process.
- 21 The one thing that we would like to recommend is
- 22 that the regulations tend to be silent as it relates to
- 23 the formulation of the Applicant Review Panel, and that we
- 24 would like to recommend that there be some language that
- 25 uses the same principles of diversity that you have so

1 eloquently articulated throughout the materials that you

- 2 have provided thus far.
- 3 And that concludes our testimony.
- 4 MS. REILLY: I have a question.
- 5 You said that you would recommend us not
- 6 requiring all of the requirements. Were you referring to
- 7 60805A? This is going back to the appreciation for
- 8 California's diverse demographics and geography.
- 9 MR. WALTON: Say that again.
- 10 MS. REILLY: At one point you stated that we're
- 11 setting forth requirements, but you thought that we should
- 12 not -- that it would be sufficient for an individual to
- 13 meet one of them rather than all of them, and I wasn't
- 14 sure exactly where you were --
- 15 MR. WALTON: Oh, that would be subsection B4.
- MS. REILLY: B4. Okay.
- 17 And are you referring to --
- 18 MR. WALTON: Let's see. Oh, no, I listed it as
- 19 4; there's no subsection B4. In my notes I have 4. It's
- 20 subsection B.
- 21 And in subsection B, we have -- let's see, where
- 22 is that -- different backgrounds and from -- yeah. In
- 23 subsection B, the number one example or the first example
- 24 in subsection B currently states, "working on a project,"
- 25 in other words this is how they can demonstrate it, "by

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- 1 working on a project of statewide or local concern
- 2 affecting Californians of different backgrounds and from
- 3 different areas." So this suggests that they're joined
- 4 together. You can demonstrate it if you have both of
- 5 these, but perhaps you can't demonstrate if you don't have
- 6 both of them.
- 7 MS. REILLY: Okay. I understand now.
- 8 Do any of the other panel members have questions?
- 9 Thank you.
- 10 MR. WALTON: Thank you.
- 11 MR. REYES: Good afternoon. I think it's
- 12 afternoon. Can't tell from this darkness. My name is
- 13 Steve Reyes, and I am an attorney with Kaufman Legal Group
- 14 that has been working for some time with you folks that
- 15 have been involved in various stages of Prop 11, including
- 16 these suggestions for revision of the regulations.
- 17 And the point I have here is fairly simple and
- 18 quick. And it's with respect to the Phase II process in
- 19 60847, particularly with the criminal history language.
- 20 And on one hand, the language in the regulation
- 21 just broadly asks for or seeks information regarding an
- 22 applicant's criminal history. I think, again, echoing
- 23 some of the earlier comments, that fairly broad request
- 24 could deter some applicants from wanting to pursue this if
- 25 it will include everything under the sun. I should note

- 1 that your draft application does limit it to felony
- 2 convictions, which is great, and I think reflecting that
- 3 also in the regulations will help increase that confidence
- 4 that it only will be in the final version so restricted.
- 5 I think also our suggested language includes some
- 6 additional points to help clarify, that include guilty
- 7 pleas as well and not just felony convictions. Not being
- 8 a trial or criminal attorney, I think that that still
- 9 works and will help you get at other things that
- 10 necessarily don't flow from strictly criminal convictions.
- 11 The final thing I'll say is with respect to
- 12 Eugene and the MALDF letter and the NALEO letter with
- 13 respect to the training on the BRA issues, I think that's
- 14 particularly important. In previous, prior to my position
- 15 here with Kaufman Legal Group, I was an attorney with
- 16 MALDF and was intimately involved with the redistricting
- 17 process and going out to communities from Calexico all the
- 18 way up to Antioch and meeting with people, giving that
- 19 instruction. Letting them know what the process was all
- 20 about was extremely helpful to help focus them.
- 21 Similarly, I think giving the ARP a sense of what
- 22 the end result is supposed to be and what these
- 23 commissioners will be facing will help them be that much
- 24 better at selecting and refining the applicant pool to
- 25 those very best applicants.

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1 MS. REILLY: Thank you.
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- Does anybody have questions from the panel?
- 3 Thank you very much.
- 4 MS. ALEXANDER: Hi there. I'm Kim Alexander with
- 5 the California Voter Foundation and the last member to
- 6 speak from the California Forward convened working group.
- 7 California Voter Foundation is a nonprofit,
- 8 nonpartisan, 501c3 organization advancing the responsible
- 9 use of technology to improve the democratic process. We
- 10 are online at www.CalVoter.org, and our site does offer a
- 11 section on redistricting reform including links to your
- 12 resources, which are extremely helpful.
- 13 I'd like to speak to a couple of points made in
- 14 the group letter, and then I'll address some comments that
- 15 represent the California Voter Foundation's opinions on
- 16 its own. These will go in sequential order of the
- 17 regulation numbers, but it jumps around in the listing of
- 18 items in the letter, so hopefully it will be easier to
- 19 follow long.
- 20 First is the regulation number 60819, the
- 21 definition of "paid congressional legislative or Board of
- 22 Equalization staff." This is item 3 in our letter. The
- 23 current language appears to assume that all congressional
- 24 and legislative staff are receiving compensation from the
- 25 Congress of the United States only, and we suggest adding

1 the phrase "or the State of California" to this

- 2 regulation.
- Next is 60821, the definition of "political
- 4 party." This is item number 4 in our letter. This
- 5 definition should be clarified. As it's currently
- 6 drafted, the definition includes only those parties that
- 7 make campaign expenditures to support candidates for
- 8 elected public office; however, not all qualified
- 9 political parties in California may actually make campaign
- 10 expenditures. For example, the Peace and Freedom Party
- 11 appears to be an example of that. So we, therefore, are
- 12 suggesting the phrase, "or recognized as qualified by the
- 13 Secretary of State" to this definition to ensure that it
- 14 covers all operating political parties regardless of
- 15 whether they make campaign expenditures.
- Next we have 60824, number 19 in our letter.
- 17 Improvements can be made to the definition for "randomly
- 18 draw." We applaud the State Auditor's definition for the
- 19 "randomly draw" definition and believe that the process as
- 20 generally described in the regulation will result in a
- 21 successful random selection process. However, the
- 22 description can be further improved with two simple
- 23 changes.
- 24 The first is to add the word "immediately" at the
- 25 beginning of 60824B to clarify that there will not be a

1 significant gap in time between the assigning of numbers

- 2 to final applicants and the selection of those applicants.
- 3 Such a time gap can lead to an actual or perceived
- 4 opportunity for mischief that can easily be avoided by
- 5 requiring the assigning of numbers to happen immediately
- 6 prior to the drawing.
- 7 It is also important that it not be possible for
- 8 the person making the random selections to know what
- 9 number specific applicants have been assigned. If numbers
- 10 are assigned sequentially to an alphabetical list, then it
- 11 will be possible for the selector and everyone else to
- 12 know what number specific applicants have been assigned
- 13 since the names of the final pools of applicants will be
- 14 public. For this reason, we suggest adding the phrase "in
- 15 random order" in the same section when describing how
- 16 applicants' names and numbers will be assigned and
- 17 recorded.
- Next is 60833, number 21, removal of panel
- 19 members appears to have a typographical error. 60833A3
- 20 currently makes a reference to 60833 and we suggest
- 21 changing this reference to 60832.
- Number 14 on our letter applies to 60842 and
- 23 60844. Applicants who unintentionally submit two
- 24 applications should not be disqualified. Because the
- 25 application process is online, it is likely that

1 applicants will need technical assistance. Some may

- 2 accidentally submit an application more than once. We
- 3 suggest adding the word "intentionally" in 60842C1 and
- 4 60844A1, so that applicants who accidentally submit their
- 5 application more than once are not disqualified nor led to
- 6 believe that doing so could disqualify them.
- 7 Number 24 on our letter applies to 60848 and
- 8 60850. The regulation should be revised to provide that
- 9 declined-to-vote state voters will be represented in the
- 10 non-major party subpool when the applicant pool is reduced
- 11 to 120 persons in Phase II and 60 persons in Phase III of
- 12 the application process.
- 13 The language of Proposition 11 suggests that
- 14 so-called independents, voters who are not registered with
- 15 any political party, also known as declined-to-state
- 16 voters will have a role on the new redistricting
- 17 commission. For example, the findings and purpose
- 18 language of Prop 11 states that "This reform will ensure
- 19 full participation of independent voters. This reform
- 20 requires support from democrats, republicans and
- 21 independents for approval of new redistricting plans."
- Of the approximately 4.2 million Californians
- 23 currently registered to vote with neither of the two major
- 24 political parties, 82 percent are registered as declined
- 25 to state. Accordingly, we believe the regulation should

1 be revised to require the Applicant Review Panel to give

- 2 some consideration to whether the non-major party
- 3 applicant pool includes declined-to-state voters when the
- 4 applicant pool is reduced during Phases II and III.
- 5 Without such considerations, it is possible that
- 6 declined-to-state voters may be underrepresented in the
- 7 non-major party applicant pool which in turn would
- 8 increase the likelihood that declined-to-state voters
- 9 would not be represented on the commission at all.
- 10 Please see our suggested revisions to Sections
- 11 60848 and 60850 in the appendix, which reads, "The panel
- 12 shall also consider whether the composition of a subpool
- 13 specified in subdivision B3 of this section is reflective
- 14 of the state's population of voters who are not registered
- 15 with either of the two largest political parties in
- 16 California, including voters registered as declined to
- 17 state and voters registered with parties other than the
- 18 two largest parties."
- 19 Next we have in 60848, item 22 on our letter,
- 20 each member of the Applicant Review Panel shall review
- 21 each application to ensure a full review and provide the
- 22 opportunity for redundant evaluation. As the proposed
- 23 regulations are unclear on this point, we suggest a
- 24 revision to 60848 in the appendix to require each member
- 25 to review each application. Doing so will help reduce the

1 appearance of possible bias in the panel's judgment on

- 2 subjective aspects of the application process.
- Next on 60853, number 20 in our letter, we
- 4 suggest adding language to the regulations that restates
- 5 the final process for selecting the first eight
- 6 commissioners. In 60853, the draft regulations discuss
- 7 the strike-out process for legislative leaders to remove
- 8 applicants from the final pool and also how the Auditor's
- 9 office shall proceed if the strike-outs do not happen by
- 10 the deadline stated in Proposition 11. However, both
- 11 60853A and B describe these final stages as applying to
- 12 all applicants as a group rather than applicants comprised
- 13 of three subpools.
- 14 To avoid confusion, we suggest adding language to
- 15 60853A that simply restates the process for making the
- 16 final selections from the three subpools as it was written
- 17 in the initiative itself.
- 18 Number 9, this is not a particular regulation,
- 19 but we want to encourage the Applicant Review Panel to
- 20 fact check as much as possible to verify the accuracy and
- 21 honesty of the applications, particularly regarding
- 22 conflict-of-interest-related statements. We applaud the
- 23 intent of the Bureau of State Audits' staff to check
- 24 accuracy of applications as much as possible to best
- 25 maximize the time and resources of the Bureau as well as

- 1 to minimize inconvenience to applicants and applicants'
- 2 family members, employers, et cetera. We also believe it
- 3 might make the most sense to focus fact-checking activity
- 4 later in the process after the size of the applicant pool
- 5 has been somewhat reduced.
- 6 So that concludes my comments on behalf of the
- 7 working group. I also have comments representing the
- 8 California Voter Foundation's views, particularly on the
- 9 state office issue I'd like to share with you.
- 10 I wish to express concerns with how "state
- 11 office" and "appointed to state office" are defined in the
- 12 draft regulations, specifically 60804 and 60828, and
- 13 suggest ways these definitions can be improved in order to
- 14 maximize the applicant pool and more easily verify which
- 15 applicants are qualified to serve on the commission.
- The "state office" definitions are extremely
- 17 important because they dictate who is eligible and who is
- 18 ineligible from applying to serve on the citizens'
- 19 redistricting commission. While most of the Proposition
- 20 11 provisions and restrictions are clearly spelled out,
- 21 the provision in question is one that requires
- 22 interpretation.
- 23 Section 8252 of the measure states that an
- 24 individual's ineligible for applying to serve on the
- 25 commission if within the ten years immediately preceding

1 the date of the application, the applicant or a member of

- 2 his or her immediate family has, quote, "been appointed
- 3 to, elected to, or have been a candidate for federal or
- 4 state office." How expansively or narrowly this
- 5 prohibition is defined is open to interpretation, as is
- 6 noted in the State Auditor's Memorandum number 2.
- 7 The California Voter Foundation believes that on
- 8 its face the language appears to be describing state
- 9 elective office, since only these types of offices are the
- 10 kinds that someone could be a candidate for or be elected
- 11 to. And in this interpretation, the idea of appointing
- 12 someone is taken to mean appointed to fill a vacancy for
- 13 an elective office. However, the State Auditor has
- 14 interpreted the term "state office" to apply, rather, that
- 15 every state office, agency, department, division, bureau,
- 16 board, and commission within the government of the State
- 17 of California.
- 18 We believe this interpretation of the definition
- 19 of "state office" is overly broad and applying it would do
- 20 a disservice to the initiative by unnecessarily limiting
- 21 the number of qualified applicants. When one considers
- 22 that this prohibition would apply to not just every
- 23 current appointee but anyone ever appointed in the past
- 24 ten years along with their immediate family members as
- 25 broadly defined by the initiative to include parents,

- 1 siblings, and in-laws, the draft definition would
- 2 effectively bar potentially hundreds of thousands of
- 3 people from applying to serve on the commission.
- 4 Furthermore, many citizens who serve on boards
- 5 and commissions do so on a voluntary basis. They receive
- 6 some meager per diem or stipend, but for the most part,
- 7 board and commission appointees are providing volunteer
- 8 services to the State of California and are likely to be
- 9 the very kinds of people who would be interested in
- 10 serving on the Citizens' Compensation Commission.
- 11 The philosophical question that the State Auditor
- 12 needs to consider is whether to create a narrow funnel on
- 13 the front end of the application process that dramatically
- 14 restricts applicants in such a fashion in order to
- 15 effectively preclude any possibility of a political
- 16 insider or crony from applying and serving on the
- 17 commission, or whether to have a wide funnel on the front
- 18 end and rely on other provisions of the initiative to weed
- 19 out any applicants who have a potential partisan or
- 20 political agenda.
- 21 It is the view of the California Voter Foundation
- 22 that there are many others opportunities in the applicant
- 23 selection process to review applicants for the ability to
- 24 be impartial. Indeed, it is one of just three qualities
- 25 that determine whether an applicant is qualified to serve

1 on the commission or not. CVF believes that it is better

- 2 to allow a wide funnel at the beginning of the application
- 3 process and rely on the work of the Applicant Review
- 4 Panel, the public comment process, and the legislative
- 5 strikes process to weed out any applicants with a partisan
- 6 or political agenda.
- 7 To place such a narrow funnel on the front end of
- 8 the application process will do a disservice to the
- 9 initiative in that it will wipe out large numbers of
- 10 potential applicants who otherwise may be highly qualified
- 11 to serve on the commission and would be inclined to do so.
- 12 Specifically, CVF suggests revising 60828 to read as
- 13 follows: "State office means every state elective office
- 14 within the government of the State of California."
- 15 Another definition related to "state office" is
- 16 the definition for the term "appointed to federal or state
- 17 office," for which a definition is also included in the
- 18 draft regulations and is also open to interpretation as is
- 19 noted in Memorandum number 2. The initiative does not
- 20 specify to which appointing authority this restriction
- 21 applies. The State Auditor has drafted regulations that
- 22 would include all appointments made by the Governor and
- 23 the legislature; however, the initiative states several
- 24 times and very clearly that its purpose is to shape
- 25 political districts free from legislative influence.

1 For example, in the findings and purpose under D,

- 2 it says, "The reform takes redistricting out of the
- 3 partisan battles of the legislature." Section 3.3 of the
- 4 initiative says, "The selection process is designed to
- 5 produce a citizens redistricting commission that is
- 6 independent from legislative influence." Based on these
- 7 facts, the California Voter Foundation believes it is
- 8 the -- if the definition of "state office" remains as
- 9 currently drafted, it should be applied to appointments
- 10 made by the legislature and not those made by the
- 11 Governor. Or if you keep the Governor's appointees on the
- 12 prohibited list, consider limiting it to only those that
- 13 require senate confirmation.
- 14 Yet another way the definition of "appointed to
- 15 state office" could be narrowed is to include only
- 16 salaried appointments in the restriction; and you've heard
- 17 many comments to this effect today. The basis for this
- 18 approach is simple. Someone who has been appointed to a
- 19 paid, salaried position from a legislator or Board of
- 20 Equalization member is beholden to their appointee for
- 21 their livelihood and may be perceived as owing a debt or
- 22 favor to that person.
- 23 The advantage of this approach is that it would
- 24 be easy for the applicant, the public, and the Applicant
- 25 Review Panel to verify whether an applicant is indeed

1 qualified to serve since whether a person is on the State

- 2 of California payroll is a matter of public record, and in
- 3 fact, anyone can go to the Sacramento Bee's website and
- 4 look up state worker pay rates if they want to verify
- 5 someone's application.
- 6 Thus, we suggest four ways to narrow the
- 7 definition for the "state office and appointed to state
- 8 office" that would greatly expand the number of people who
- 9 would be eligible to apply for the new commission.
- Number one, define "state office" as "state
- 11 elective office"; number two, remove "appointment made by
- 12 the state governor from the list of prohibited appointees;
- 13 number 3, include only those appointments made by the
- 14 Governor that require senate confirmation; and number
- 15 four, only include "salaried employees" in the definition.
- One additional suggestion is to change the word
- 17 limit in 60847 relating to the Phase II application from
- 18 250 words to 500, as 250 words may unnecessarily restrict
- 19 an applicant's abilities to adequately express their
- 20 qualifications to serve on the commission.
- 21 I'm happy to be able to now or later to answer
- 22 any of your questions. Thank you.
- MS. REILLY: Do any of the panel members have
- 24 questions?
- MR. RUSSO: I have a question.

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1 To give the conflict of interest provision
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- 2 regarding appointment to state office, your meaning, don't
- 3 we have a problem here in that it says "been appointed to,
- 4 elected to, or have been a candidate for federal or state
- 5 office"? If it was intended to be just elective state
- 6 office, why wouldn't it say "elective state office" as we
- 7 see later in the initiative the term "elective public
- 8 office" is used presumably to distinguish it from a
- 9 non-elective office?
- 10 MS. ALEXANDER: That's a great question, and we
- 11 were not involved in drafting the initiative, but my guess
- 12 is that the reason why it's not stated there is because it
- 13 would appear redundant because it says in the beginning of
- 14 that phrase, "elected to, appointed to, or a candidate for
- 15 state office." It seems to me that those three
- 16 activities, elected, appointed, or a candidate for, are
- 17 all talking about this phrase "state office" and,
- 18 therefore, only state offices where those kinds of verbs
- 19 could apply are covered in that definition. So I think it
- 20 would be awkward to have written "appointed to, a
- 21 candidate for, or elected to an elective state office,"
- 22 AND I think it maybe would have been clearer, and we
- 23 wouldn't be having to have this discussion right now.
- 24 But when I first read the initiative, on its
- 25 face, because those three terms were all grouped together,

1 I took it to mean, oh, they mean someone appointed to fill

- 2 an elective state office, because you can't run for an
- 3 appointed office, you -- well, actually you can be a
- 4 candidate for an appointed office, and this actually
- 5 raises an important issue someone brought up to me, which
- 6 is the way that this definition is currently worded,
- 7 anyone who has ever submitted their name to be considered
- 8 for any appointed position would technically be a
- 9 candidate for a state office because they would be putting
- 10 their name forward, if you read it that way.
- 11 So I think whatever you guys decide to do on
- 12 this, and I know that this is a confusing issue for all of
- 13 us, but I think the consensus is that we want a bright
- 14 mind, we want someone that's verifiable, we don't want
- 15 confusion. Personally, California Voter Foundation wants
- 16 a wide funnel at the front end of this process, because
- 17 ultimately we want you to be able to choose from a vast
- 18 number of qualified applicants. And when you consider
- 19 that ten-year time frame and extension to immediate family
- 20 as broadly defined by this initiative, we are talking
- 21 about hundreds of thousands of people, the very kinds of
- 22 people who would be inclined to want to serve on this
- 23 commission.
- 24 So I think that -- I trust the Applicant Review
- 25 Panel, the public comment process, and the legislative

1 strikes process to protect the selection process, insulate

- 2 it from a political insider getting through all the way to
- 3 that stage and that we don't need to put such a tight
- 4 funnel at the front end to prevent people from applying.
- 5 MR. RUSSO: On a smaller point, the issue that
- 6 you raised about what if someone submits two applications,
- 7 and you want us to put into the regulation essentially an
- 8 out for someone who accidentally submits an application so
- 9 that we would only eliminate somebody who intentionally
- 10 submits two applications, how would you suggest we make
- 11 that determination as the Bureau when we receive two
- 12 applications from the same person to know whether we are
- 13 dealing with somebody who intentionally versus
- 14 accidentally submitted two applications?
- MS. ALEXANDER: That's a great question. I would
- 16 imagine your technical staff may be able to help with
- 17 that. I mean, this happens all the time with online
- 18 applications, people doing online procedures. I'm sure
- 19 you've done it. I've done it. I've taken a survey online
- 20 and accidentally hit the send button twice, and they got
- 21 it twice.
- 22 So I'm not sure what the technical solution is,
- 23 maybe, you know, you could have a note on the online form,
- 24 if you accidentally send this in twice, please contact us,
- 25 email us, let us know. We're just concerned that without

1 that kind of language in there, people are already going

- 2 to be intimidated, some people, from doing an online
- 3 application in the first place, and we want to make sure
- 4 that they're not dissuaded into thinking that they're not
- 5 going to be able to technically get it right.
- 6 MR. RUSSO: Okay.
- 7 MS. REILLY: Any more questions?
- 8 Thank you very much.
- 9 The next person we have on our sign-in in order
- 10 is Peter, and I can't quite read the last name, Van Meter,
- 11 I think.
- 12 MR. VAN METER: I'm Peter Van Meter from
- 13 Sausalito. Thank you for giving us the opportunity to
- 14 come up and speak to you today.
- 15 I'm going to address a couple of points. I've
- 16 given you written comments that go into a lot of other
- 17 things, but I'll just leave my comments to a couple of big
- 18 ones today.
- 19 The main theme that I want to address is the
- 20 ultimate makeup of the commission. So when the 14 members
- 21 are revealed to the public, what will they see and what
- 22 will be their perception of that commission.
- I use the phrase here that in a perfect world
- 24 this will be a group of people that no one ever heard of,
- 25 and that is not necessarily to be literately taken, but

1 it's to think of a group of highly-qualified citizens that

- 2 represent the diversity and characteristics of the state,
- 3 the demographics, the geographic diversity, all the
- 4 factors that are in the proposed regulations regarding
- 5 that mix of people that are representing the people of
- 6 California, but that are, in effect, ordinary citizens and
- 7 have the skills and qualifications to complete the duties
- 8 of the commission. But the opposing makeup might be a
- 9 panel that would end up being a group of highly-known
- 10 advocates, activists that come from the representative
- 11 communities of the state that satisfy those diversity
- 12 requirements, but which can be perceived by the public to
- 13 have preconceived agendas that they want to advance while
- 14 sitting on the commission.
- 15 And this is kind of a tricky thing. How do you,
- 16 in effect, design it so you end up with a group of people
- 17 that are highly qualified but which do not have the
- 18 perception of the public of a specific agenda that they
- 19 want to advance in the redistricting process?
- 20 One of the things is to consider how do you deal
- 21 with the question of recommendations that are made? Do
- 22 the ordinary citizens have access to so-called profile
- 23 recommenders? In other words, is it going to be a
- 24 question of the Applicant Review Panel considering who are
- 25 the people that are making recommendations, as an example,

1 as to the validity of -- validating the qualifications of

- 2 the applicant? And I'm not suggesting that this can be
- 3 written into the exact language of the regulations, I'm
- 4 merely tying to point out the basic philosophy of how
- 5 they're designed.
- 6 In looking at specific language that can address
- 7 this point, we go to Section 60805B where the individuals
- 8 are expected to demonstrate their appreciation for the
- 9 geographic and demographic diversity of the state. As
- 10 it's drafted right now in the three subsections there,
- 11 language specifically talks about working on statewide
- 12 projects, studying voter behavior, or done statewide
- 13 consensus building. And I would suggest that these
- 14 examples be brought forward as a way of demonstrating
- 15 their capability would vastly limit your pool of
- 16 applicants because there's going to be the vast majority
- 17 of highly-qualified citizens who, in fact, have never
- 18 engaged in those three kinds of example activities.
- 19 So specifically I'm suggesting that those phrases
- 20 be modified. That the first two be, in effect, deleted,
- 21 and as someone mentioned earlier, the one about working on
- 22 consensus building be reoriented to emphasize local
- 23 activities as well as regional and state activity. What I
- 24 would put as the number one criteria in this demonstration
- 25 that the person is familiar with California diversity,

1 backgrounds, geographic areas, the rest of those criteria

- 2 through their life experience, and that your applications,
- 3 which has the opportunity for people to explain that on
- 4 their behalf, emphasize that point.
- 5 Another issue then comes up is the idea that
- 6 certain community partners, which I agree should be
- 7 brought in the process to encourage applicants, may
- 8 include those with very high-profile advocacy positions.
- 9 Now, that's not necessarily a bad thing because they may
- 10 bring forth what I would call the ordinary citizen out
- 11 from their outreach efforts, but I would be concerned if
- 12 the main role of those organizations is to, in effect,
- 13 bring forth their leadership of those partner
- 14 organizations to be members of the commission. Because
- 15 again, perception of the public at the end of the day is
- 16 going to make a huge difference here.
- 17 In my view, the people who voted for Proposition
- 18 11 had the vision that these would be, in effect, ordinary
- 19 citizens that had the technical skills, once they
- 20 represent that diversity, when you look at the total panel
- 21 together, that would have the technical skills to actually
- 22 engage in the process of ending up drawing the maps, and
- 23 would not be a group of highly-politicized advocates.
- 24 The second point I want to make is regarding the
- 25 skill set that is needed in order to actually effectively

1 do this map drawing process. There's another aspect of

- 2 this besides just looking at whether areas are urban,
- 3 rural, et cetera, and I call this the ability for the
- 4 applicant to demonstrate what I call a sense of place. In
- 5 other words, natural terrain features, rivers, the
- 6 San Francisco Bay, mountains, et cetera, in a
- 7 one-dimensional may look like contiguous regions, can
- 8 actually have a tremendous effect, those natural factors.
- 9 Manmade features can have exactly the same effect. Large
- 10 swaths of industrial sections that are in the middle of
- 11 two residential neighborhoods, highways, you know,
- 12 transportation arteries, things of this type. So I think
- 13 what you'll see in my written comments is a number of
- 14 areas we can put in, in effect, demonstration of an
- 15 appreciation of the effective natural terrain and manmade
- 16 features, neighborhoods, and communities of interest.
- 17 Finally, in terms of going back to the -- this
- 18 potential activist situation in the application itself,
- 19 someone mentioned about putting 500 words into the essays.
- 20 I agree with that point, to balance out the final point,
- 21 which actually already had a 500-word requirement of
- 22 listing the activities, because again, to me, that seemed
- 23 to be an overemphasis on the activities of the person as
- 24 opposed to giving adequate text to identify their skill
- 25 sets.

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1 Any questions?
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- MS. REILLY: Thank you very much for your
- 3 comments.
- 4 MR. VAN METER: Thank you.
- 5 MS. REILLY: The next person I have on the list,
- 6 and I can't quite make out the last name again, is Bob
- 7 Appeloo? Is there a Bob who wanted to testify, or
- 8 comment?
- 9 No?
- 10 Okay. Then the next name I have is Jim
- 11 Vanderveen. Is there a Jim Vanderveen here?
- 12 Okay. The next person I have Ethan Jones.
- MR. JONES: I don't want to testify.
- MS. REILLY: Okay. Thank you.
- 15 Kathleen Sanders?
- 16 Corrine Fishman?
- 17 Derek Cressman?
- 18 MR. CRESSMAN: I testified already.
- 19 MS. REILLY: Okay. That's right. You did.
- 20 Darren Cheson?
- 21 MR. CHESON: I thought that was the -- no.
- MS. REILLY: Then we have Joan Hancock.
- 23 Christopher Maricle?
- MR. MARICLE: Yes.
- 25 Good afternoon. My name is Christopher Maricle,

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- 1 and I live in Lodi, California. And I can't say I
- 2 represent a workgroup, except Sarah and Nick and my wife
- 3 would probably tell me I probably don't. So I just have a
- 4 few comments this morning.
- 5 First of all, I want to thank you for the
- 6 opportunity to publicly comment. In the last election
- 7 this was actually the most important issue for me, because
- 8 I think it has tremendous capacity to change the way we do
- 9 government in California.
- 10 I want to -- I have a couple -- three quick
- 11 questions or comments.
- 12 And the first is in Section 60818 with regard to
- 13 the requirement for continuous registration with a
- 14 political party for the previous five years. And I don't
- 15 know if this is actually in the Act itself or if it's part
- 16 of the proposed regulations, but I think it narrows the
- 17 group of people substantially who might apply who might
- 18 have switched political parties. And I think that's a
- 19 problem, because I think it presumes a motive. People
- 20 switch for various and sundry reasons, and it seems there
- 21 is sufficient thoughtfulness in the vetting process after
- 22 the fact to filter out anything that might be a problem
- 23 because of that.
- 24 There have been several comments about the
- 25 conflict of interest issues with regard to appointments

1 and the suggestion that salary might be a basis for, you

- 2 know, the bright line. As a citizen who has been fairly
- 3 nonpolitical, except that I vote on a regular basis, I
- 4 would argue the opposite. I think that the previous
- 5 comments before me that the perception of the public would
- 6 be that an appointment in and of itself is a benefit and
- 7 that it's a recognition of someone who has status and
- 8 influence in the eyes of people like the Governor. So
- 9 regardless of whether they have any financial benefit, the
- 10 perception of the public will be that that person has a
- 11 bias and an agenda because they are beholden to someone
- 12 for the appointment, which is in itself a benefit.
- 13 And then finally, with regard to the skills, I
- 14 want to echo some of the comments. I think that it's
- 15 unclear, I think, in the language I've been able to read
- 16 so far, it's unclear how much staff will be available to
- 17 this commission. And so that is the balance of the degree
- 18 to which they'll need technical expertise.
- 19 But I agree with the comments regarding, you
- 20 know, the use of statistical software, which is pretty
- 21 expensive and pretty unavailable to most people. And I
- 22 think so what we're really balancing here is, you know, a
- 23 group of people who have a certain degree of technical
- 24 skill but who I think primarily will be applying
- 25 principles of fairness and principles of reason. And, you

1 know, it's a value-levels discussion in many, many ways.

- 2 They need to be able to understand the data, but I don't
- 3 think the commission itself will be conducting the
- 4 analysis of the data. I'm sure that will be done by
- 5 professional staff at some level.
- 6 So an application process that overly emphasizes
- 7 the requirements of that level of expertise may narrow the
- 8 band for people who can do the higher-order thinking and
- 9 the values-level thinking.
- 10 And those are my comments. Thank you very much
- 11 for the opportunity. Do you have any questions for me?
- MS. REILLY: Do we have any questions?
- 13 Thank you very much.
- MR. MARICLE: Thank you.
- MS. REILLY: Okay. The next name we have on our
- 16 list is Gary Darling?
- 17 And then Sam Paredes. Is there a Sam who would
- 18 like to testify?
- MR. PAREDES: Yes.
- 20 MS. REILLY: Okay, great.
- 21 MR. PAREDES: Good afternoon. My name is Sam
- 22 Paredes. I represent a group of folks out in California
- 23 who are very interested in the political process. A group
- 24 called "Gun Owners of California." We're a political
- 25 action committee active in elections, in all kinds of

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- 1 activities related to government.
- 2 And I wanted to come up here and comment to make
- 3 the recommendation that there is a high level of distrust,
- 4 if you will, or skepticism from the outside viewing in as
- 5 we go through a process as complicated and as important as
- 6 this. And I would think that anything that the
- 7 commission, that the commission -- particularly the
- 8 Auditor's office and the selection panel does to avoid any
- 9 sort of possible criticism would be immensely important.
- 10 This is groundbreaking for California, and we're pretty
- 11 excited about this.
- 12 One recommendation that we would make is that
- 13 when the applications are sent to the Application Review
- 14 Panel to take a look at them and to do the preliminary
- 15 culling out and, you know, evaluations, that the staff
- 16 people who are tasked with doing that don't get to see the
- 17 names. You're not really looking at the names, you're
- 18 actually looking at the qualifications. And we don't know
- 19 what the inclinations are of the staff people; and that's
- 20 not to be disparaging about anybody who works for the
- 21 Auditor's office and who participates in this process, but
- 22 if the names are redacted until they actually make it to
- 23 the point to where, the next step, where obviously you're
- 24 going to know who they are when you invite them for an
- 25 interview and sit down and talk with them, that that

1 aspect of not having staff people deal with the names

- 2 would be an important issue that we think would eliminate
- 3 a lot of potential criticism.
- 4 The State of California and the voters gave the
- 5 State Auditor an immense responsibility, probably one that
- 6 the Auditor didn't necessarily want, but that's what it
- 7 has, and the honor and respect has gone to the Auditor,
- 8 and anything that the Auditor would do to reinforce the
- 9 fact that, hey, this is clean slate, this is fairness,
- 10 staff people, the responsibility ultimately lies on the
- 11 Auditor herself, and we're going to make sure that even
- 12 our staff people are beyond criticism and reproach.
- 13 And making something as simple as that and not
- 14 revealing the names and really making it on the
- 15 qualifications as they make it through the cuts,
- 16 obviously, again, you will know who they are, you will be
- 17 to interview them and make all of the decisions, and when
- 18 push comes to shove and the members of the legislature get
- 19 to make their, you know, selection or removals, it will be
- 20 obvious as to who they are. But that's a recommendation.
- 21 I think it's pretty important from our perspective.
- 22 We're -- we've always been rather skeptical at
- 23 the workings of bureaucracy because bureaucracy for us in
- 24 our organization has come back to bite us time and time
- 25 again, and that's why we're politically active. So

1 recommendation. I will submit this in writing and hope

- 2 that you will consider them seriously.
- 3 Thank you.
- 4 MS. REILLY: Thank you.
- 5 Do we have any questions? No?
- 6 Thank you.
- 7 MS. RAMIREZ-RIDGEWAY: The one thing you want to
- 8 keep in mind for purposes of submitting your written
- 9 comment though is that we do need to get it today. So be
- 10 sure and fill out a card.
- 11 Thank you.
- 12 MS. REILLY: Is there anyone else that would like
- 13 to make comments at this time? Feel free to come up.
- 14 We are going to stick to our agenda because we
- 15 realize that people might be wandering in because we did
- 16 post the notice for 10:00 to 4:00 today. At one o'clock
- 17 we had scheduled a lunch break, so we will be taking that
- 18 and resuming after that, but as far as I can see right
- 19 now, there is not anybody else who is interested in
- 20 commenting. So if you want to stick around and hang out
- 21 with us, that's fine; if you have other things to do,
- 22 please feel free to go on your merry way.
- 23 And just to let you know, that we will be posting
- 24 this video online and the transcripts once we get them so
- 25 you don't feel like -- you don't need to feel like you're

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1 going to miss anything.
            (Comment from audience member not at microphone.)
            MS. REILLY: At the end of this? Probably not,
4 because we will be posting the video on our website, and
5 we will be -- the revisions, to the extent we make them,
6 will be up on our website so everybody will be fully
7 informed.
8
            MS. RAMIREZ-RIDGEWAY: We have to respond to the
   comments in writing, Mr. Wright, so you'll be able to see
10 that as well.
            MS. REILLY: Right.
11
            We are going to take a brief recess until about
12
13 12:50, and then at one o'clock we are going to have an
14 hour lunch break.
15
            (Recess.)
            MS. REILLY: At this time we are reconvening, and
16
17 we now adjourn for lunch. We will be back at two o'clock.
18
            (Lunch recess.)
19
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            ///
20
21
22
23
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24

## 1 AFTERNOON SESSION

- 2 MS. REILLY: It's two o'clock, and so we're going
- 3 to open the hearing for additional public comment. Is
- 4 there anybody here who would like to make comments?
- 5 Okay. Not seeing anybody who wants to make
- 6 comment at this time, we will recess until somebody comes
- 7 who would like to make comments.
- 8 (Recess.)
- 9 MS. REILLY: Okay. We're reconvening the hearing
- 10 for public comment. Please remember to state your name
- 11 for the record. Thank you.
- 12 MR. TARTAGIA: My name is Jeffrey Tartagia, and I
- 13 am newly aware to this -- the Sacramento Bee this morning
- 14 made me aware of this hearing taking place. My background
- 15 goes through serving on various duties and, shall we say,
- 16 committees and other things.
- 17 So a comment, as you're going through coming up
- 18 with these regulations and to the factor of your forming
- 19 now something that has apparently never been done before
- 20 as an independent committee, is a suggestion you may want
- 21 to look at perhaps dealing with some grand jury
- 22 correspondence, putting together, shall we say, an
- 23 organization, a body.
- 24 Amador County, some thesis groups were done at
- 25 the, shall we say, Sacramento University over here, I

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1 believe 2004; but anyway, if you look under Amador County,

- 2 someone suggestive of dealing with the training and
- 3 programmings as you're putting this group together. Right
- 4 now, you've just apparently -- this is for dealing with
- 5 the regulations, particularly eliminating of interests,
- 6 but at the same time you are now proposing of this, that
- 7 of these regulations, that by that you are going to
- 8 determine a body of people that you have given them no
- 9 means by which they just come together and somehow they
- 10 figure out how in the world do they form learning how to
- 11 redistribute the State of California per census districts
- 12 accounting.
- 13 I'm just making the comment here as a public
- 14 comment that perhaps you need to in this regulation look
- 15 at some guidelines that suggest to you how you work the
- 16 group dynamics, not just conflict of interest, but the
- 17 other part of group dynamics that make for a group, a
- 18 body, to function, especially when you are forming
- 19 something that is brand new, and that's what I'm treating
- 20 this as, is being wanting an independent body not directed
- 21 under one guidance rather. So you're forming something
- 22 that is brand new.
- 23 And I just alert you to the fact, if you're not
- 24 aware of it, that someone did a thesis paper in 2004
- 25 directed at Amador County because their interest in

1 watching what Amador County was coming up with issues

- 2 related to grand jury duties and functions, that perhaps
- 3 there is a guide there that might be helpful in offering
- 4 some direction and jurisdiction of getting the group
- 5 dynamics of a body functioning.
- 6 How do you get a body of -- now you're proposing
- 7 this large margin to deal with a state of, I believe, over
- 8 30 million people, and you have a representative of --
- 9 well, you've seen how well, shall we say, our legislature
- 10 is working together, turning around and doing the best of
- 11 making the decisions of how you acknowledge the
- 12 distribution of people and represent people and as well
- 13 turn around and give it where you're the guidance so that
- 14 people that represent those interests are going to turn
- 15 around and come up and be an intelligent body to govern
- 16 and direct with certain issues.
- 17 That's mostly what my comment is about today, not
- 18 any specifics of redistricting any more regulations
- 19 through there, but suggesting that in this regard of
- 20 regulation, that perhaps you also need to, again, as being
- 21 the nebulous that that started out from the voters telling
- 22 you that, hey, you know, apparently there's been a problem
- 23 judging and a problem of seeing of how districts are
- 24 formed to somebody's particular interest or whatever,
- 25 that, please, we need to have people come up with and

1 decide that we don't want to represent any one interest,

- 2 we want it to be as representative of what in the world
- 3 the community has at large.
- 4 And that's my comments to you. Again, my name is
- 5 Jeffrey Tartagia, and I believe that that's something as a
- 6 public comment that perhaps is a guidance and certainly of
- 7 interest in watching and observing this process. And I
- 8 will now pay attention more to what you guys perhaps
- 9 continue and do with this and see what perhaps in December
- 10 you come up with that offers further guidance involved
- 11 with this.
- 12 MS. REILLY: Thank you.
- 13 Do any of the panel members have any questions?
- 14 Okay. Thank you very much.
- 15 Is there anybody else at this time who would like
- 16 to provide public comments?
- 17 MR. PRUNER: Yes. Should I stand up here?
- MS. REILLY: Yes, that would be best for the
- 19 video.
- 20 MR. PRUNER: Panel members, thank you for taking
- 21 this time to receive public comment. Let me --
- MS. REILLY: Please state your full name.
- MR. PRUNER: I'm sorry. My name is Mark Pruner.
- 24 Last name spelled P-r-u-n-e-r. M-a-r-k is my first name.
- 25 I live over in Yolo County.

1 Let me -- I have maybe six or seven comments, and

- 2 if I could direct your attention to each page and ask if
- 3 you have questions to the comments as we go along.
- 4 First comment on page 1, Section 60800A,
- 5 subsection 2, reads in its current form, "biases for or
- 6 against any individuals, groups, or geographical areas."
- 7 I would request that you add in as a third element in that
- 8 phrase, the term "economic interests," so that number 2,
- 9 sub 2 reads "biases for or against any individuals,
- 10 groups, economic interests, or geographical areas."
- 11 The reason -- there are two reasons for that
- 12 suggested change. One is that -- one is that I think
- 13 economic interests and their biases for or against
- 14 economic interests goes to the heart of Prop 11 in what
- 15 it's intended to address; secondly, the added language is
- 16 consistent with regulation Section 60814, which does list
- 17 economic interests as a criteria.
- 18 Second suggested change, also on page 1 in the
- 19 same section, moving down to subsection B, and
- 20 subsection 2, so it's 60800B2, b1 begins with a verb,
- 21 "having"; I believe the verb "having" should also be added
- 22 to the beginning of that phrase to make the two consistent
- 23 in their syntax.
- 24 Second change in line 1 of sub 2 of sub B, sub 2
- 25 currently reads "occupational, academic, or life

- 1 experiences." Seems to me that replacing the word "or"
- 2 with the word "and" more closely addresses what I believe
- 3 Prop 11 is designed to address in terms of achieving a
- 4 panel or commission that has both occupational, academic,
- 5 and life experiences, so that we again don't pick and
- 6 choose between folks, folks who bring to the table all
- 7 three of those characteristics, not just one the three
- 8 characteristics listed.
- 9 Page 2, looking at Section -- by the way, I can
- 10 stop here at the end of page 1. Any of you have any
- 11 questions, comment? Am I full of baloney?
- 12 MS. RAMIREZ-RIDGEWAY: My question was simply
- 13 whether in your last comment you're suggesting that
- 14 qualified applicants would have a particular academic
- 15 background. Our concern drafting these was that if we
- 16 required both occupational, academic, and life
- 17 experiences, that we may be eliminating people who hadn't
- 18 worked or did not achieve a certain level of education.
- 19 And we were trying to be as inclusive as possible.
- 20 MR. PRUNER: No, I don't think that's at all the
- 21 case, because the key criteria is being placed -- in the
- 22 way you structured the sentence, is you're asking for
- 23 folks to be able to set aside their personal interests,
- 24 political opinions, and group allegiances to achieve a
- 25 broad objective, so that looking at occupational, academic

- 1 and life experiences really are qualifiers or they're
- 2 pathways to the latter set, which is the most important.
- 3 That's the way I understood the language is put together
- 4 in any event.
- 5 If you want to add -- see, what your comment
- 6 would tell me is that you might want to add a whole new
- 7 subsection 3 then that asks for a broad section of folks
- 8 that have occupational, academic, or life experiences,
- 9 which, I don't know, seemed like another qualifier.
- 10 Does that make sense what I'm saying?
- 11 MS. RAMIREZ-RIDGEWAY: I think I understand your
- 12 comment. I was just concerned that you didn't want to
- 13 require people have a certain level of academic or
- 14 occupational experience.
- MR. PRUNER: Oh, no, no, not at all. Because it
- 16 seems to me the commission ought to -- I think the policy
- 17 statute is pretty clear, the commission ought to reflect
- 18 broadly the people of the State of California.
- 19 MS. RAMIREZ-RIDGEWAY: Correct.
- 20 MR. PRUNER: I mean, that's a really important
- 21 part of it. And we know that academics, for example,
- 22 while they may have a high degree of academic interest in
- 23 the subject matter, Prop 11, academics themselves are a
- 24 fraction of a fraction of a fraction of the people of the
- 25 State of California.

1 So looking at this language, it seemed to be

- 2 partially slanted at least to give academics a leg up, you
- 3 know, at least one of two academics being put in the
- 4 commission, because they could say, well, nobody is an
- 5 academic but me, therefore you should select me, whoever
- 6 that person would be. My sense in reading Prop 11 is we
- 7 didn't want to give anybody, academic or non, a leg up in
- 8 the process.
- 9 Page 2, I had a little bit -- looking at 60805 --
- 10 difficulty trying to understand what sub 1 and sub 2
- 11 meant. It seemed to me both 1 and 2 had the effect of
- 12 constricting the definition of the words "appreciation for
- 13 California's diverse demographics and geography." So that
- 14 it just seemed counterintuitive to me. So let me just
- 15 suggest the wording here and see what you think.
- In sub 1 -- so to be clear, it's Section 60805
- 17 subsection A1, line 1, delete the word "sharing," and
- 18 after the word "individuals," add the words "composed of a
- 19 wide variety of certain demographic characteristics."
- 20 That seems to be more expansive, and with that change
- 21 broaden the focus of folks that would be part then of the
- 22 commission.
- The same change then also in 2. Subsection A2,
- 24 line 2, deleting the word "distinct" and adding in its
- 25 place "a wide variety," so that the sentence reads, "an

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1 understanding of the people of California reside in many

- 2 different localities with a wide variety of geographic
- 3 characteristics, " et cetera.
- 4 Are these comments consistent with what you're
- 5 trying to achieve do you think?
- 6 MS. REILLY: We've actually received a number of
- 7 comments on this particular regulation, and what we're
- 8 going to need to do is take them all together and consider
- 9 them. So at this point I'm not prepared to answer that
- 10 question.
- 11 MR. PRUNER: Fair enough.
- 12 MS. REILLY: But we will be republishing -- if we
- 13 do amend the regulation, they will be posted on our
- 14 website again for another 15-day comment period.
- 15 MR. PRUNER: Very good. And do you show what you
- 16 do with -- do you create an appendix of all the comments
- 17 received so the folks can follow what comments were
- 18 received and then either by line item, section, or
- 19 subsection track what comments were utilized and which
- 20 were not?
- 21 MS. REILLY: I don't think we've exactly
- 22 determined what our format is going to be, but we are
- 23 going to have all the comments up on our website, and if
- 24 we have changes, revisions to the regulations, that would
- 25 be on our website as well as a statement of reasons for

1 why we're making the changes. So we will be responding to

- 2 every comment.
- 3 MR. PRUNER: I guess my request, I found it works
- 4 best in reviewing public comments is to produce them in an
- 5 annotated form so that you not just provide the rationale,
- 6 but then there's the link to the comments that were made
- 7 and people can just follow and track. That's helpful,
- 8 rather than just having a long list.
- 9 Page 3 -- and I promise I'm not going to go
- 10 through every single page. Page 3, looking still at
- 11 Section 60805, it seemed to me that B2, which is the
- 12 alternative way to -- I think you're trying to
- 13 quantitatively say what it meant to meet the definition of
- 14 having an appreciation of California's diverse
- 15 demographics and geography, seemed to me that sub 2, that
- 16 studying -- where you say, "studying the behavior of
- 17 Californians in various areas of the state, goes back to
- 18 my earlier comment that it seems drafted to ensure that
- 19 one or more academics are on the commission.
- 20 And since academics are, again, that fraction of
- 21 a fraction of a fraction of the people in the State of
- 22 California, I thought those were the only people that
- 23 might legitimately be able to say that they studied the
- 24 voting behaviors. Frankly, who else does that but a few
- 25 professors and a few institutions in California? So I

1 just feel that unfairly steers the population of the

- 2 commission toward that one small group.
- 3 So my suggestion would be to delete 2. Number 3
- 4 and 1 seem to me rather close and restating more or less
- 5 the same thing. My suggestion in 1 is after the word "a,"
- 6 the third word on line 1, so I'm looking, again, it's sub
- 7 B1, "working on a," and then add the words "nonpolitical
- 8 project of statewide or local concern" would be my
- 9 suggestion to try to make the commission as nonpolitical
- 10 as possible.
- 11 Then I would add a number 4 to that list. I'm
- 12 debating about this, but let me just say this for
- 13 consideration, and that is "living in two or more counties
- 14 within the State of California," trying to seek somebody
- 15 that has actually lived in different spots or different
- 16 areas of the state, because we know that by living in
- 17 different parts of the state, that's the primary way in
- 18 which we honestly have an appreciation for the differences
- 19 within the State of California.
- 20 Going over to page 4, Section 60809, I don't know
- 21 if this is a consistency in the Act or not, I think it is,
- 22 but I'm comparing 60809 with 60812. 60812 lists
- 23 candidates for congressional, state, and local offices;
- 24 60809 merely refers to candidates for federal or state
- 25 offices.

1 May I ask a question? Is the phraseology in

- 2 60809, does that come right out of Prop 11?
- 3 MR. RUSSO: Sorry. The phrase that we're
- 4 defining is out of Prop 11.
- 5 MR. PRUNER: Okay.
- 6 MR. RUSSO: A campaign committee of a candidate
- 7 for elected federal or state office, and we're simply
- 8 defining that term.
- 9 MR. PRUNER: Well, my suggestion would be to add
- 10 local -- political committees for local offices. So this
- 11 language would be a new C. I'm not sure if you can do
- 12 this, but let me just suggest it. New C to read, "As
- 13 applied to a candidate for local office or any campaign
- 14 committee of that candidate as defined in --" I'm sorry, I
- 15 forget the section, I'm sorry, I don't have the section
- 16 number off the top of my head. Seems to me if we're going
- 17 to address candidates for local offices, that their
- 18 campaign committees also ought to be elected, just for
- 19 consistency.
- 20 And then on page 6, at 60818B, this is -- B
- 21 appears to establish a floor requirement for voting in
- 22 statewide elections. My understanding is that in order to
- 23 be considered as a member of the commission, an individual
- 24 must be registered with the same political party
- 25 continuously for five years immediately preceding the time

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1 of appointment. That's what it says in A above.
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- 2 Since the redistricting commission will be
- 3 charged with such an important responsibility, my request
- $4\,$  is to change B so that it reads "have voted in all of
- 5 the --" "-- in all of the statewide general elections in
- 6 the last five years immediately preceding their
- 7 appointment, " which would have the de facto effect of
- 8 requiring full participation in the electoral process.
- 9 And the reason I think that's not too onerous is
- 10 that absentee voting has now become so common that, and so
- 11 easy to do that it's not unreasonable to ask all the
- 12 commissioners to fully participate in at least the basic
- 13 act of voting and the level that that requires of
- 14 participation in the democratic process.
- Page 13, 60835 sub C, this is the quorum
- 16 requirement for the meeting of the panel. The language
- 17 states that two members of the panel constitute a quorum.
- 18 My request is all three members of the panel constitute
- 19 the quorum. And the reason for that is that when the
- 20 panel meets, that although there is another regulation
- 21 that states that if an applicant being removed from the
- 22 pool does require the concurrence of all three members,
- 23 there are nonetheless other significant important items of
- 24 business that should require a complete unanimity of
- 25 agreement among the members. And I appreciate the

- 1 discussion that we had off camera that there are some,
- 2 perhaps, minor things that need be handled if somebody's
- 3 sick. I believe that could be handled by bylaw or other
- 4 rule.
- 5 And before -- next set of suggestions is on 15.
- 6 I don't have a particular place to put this. I just have
- 7 it written on page 15. And that is to by regulation
- 8 establish a standard of review using words to the effect
- 9 of requiring the panel members to use their -- use
- 10 reasoned, diligent, and informed judgment in the making --
- 11 in their decision-making process, a reasoned, diligent,
- 12 and informed judgment as they make their decisions.
- I'd like to say that before getting up here I
- 14 talked with a number of folks that are -- you both on the
- 15 panel and in the audience that work with the Auditor
- 16 General's office, and I just want to thank you very much
- 17 for your effort. I know this is hard to do. You're
- 18 trying to create something that's brand new that may or
- 19 may not be -- I'm not aware this is anywhere else in the
- 20 country, and what you write here will become a standard
- 21 throughout the United States as folks tend to look at this
- 22 and look to California. So thank you very much for your
- 23 effort. You've been very kind to me in answering all my
- 24 questions before coming up. Thank you very much.
- MS. REILLY: Thank you.

1 And do any of the panel members have any further

- 2 questions? No?
- 3 Thank you very much.
- 4 MR. PRUNER: Thank you.
- 5 MS. REILLY: Is there anybody else out there who
- 6 would like to make public comments?
- 7 MR. DARLING: Good afternoon. My name is Gary
- 8 Darling. I'm here today as a private citizen. And I have
- 9 some very brief comments for you.
- 10 During the Davis administration, I served as the
- 11 geographic information officer for California. And after
- 12 many years of carving up this state cartographically in
- 13 different ways, there are some pitfalls I wanted to
- 14 quickly warn you about.
- One is there's been some controversy about
- 16 academic individuals, or individuals who have high levels
- 17 of knowledge in geographic information systems and
- 18 statistics. And you don't want to overload your panel
- 19 with groups like that. On the other side, there is a
- 20 significant, I think, unseen danger in that if you don't
- 21 have high levels of expertise in statistics and in G.I.S.,
- 22 a private consultant could very much effect the process,
- 23 and I think that consultant could change things in subtle
- 24 ways that would be unseen by practically everyone in the
- 25 system, but could significantly affect outcomes.

1 Some things to watch for is the selection of data

- 2 that goes into the process. If full intellectual property
- 3 rights aren't available to all the data sets used in the
- 4 production of this system, the consultant will create a
- 5 set of intellectual property that could be property of the
- 6 consultant, and that could then give quite a bit of an
- 7 advantage to one party or the other, that would then
- 8 subsequently by the exact parameters that were used in
- 9 defining the ones that were drawn.
- Just to try to do this mathematically, simply
- 11 what happens when you optimize something, and imagine a
- 12 quartz crystal and a piece of paper coming down on that
- 13 quartz crystal. The place where the piece of paper would
- 14 hit the crystal would be the optimal answer. It turns out
- 15 that when you have a lot of parameters, it's often
- 16 possible to change a very small thing and have a huge
- 17 effect on the overall outcome. Because if the crystal was
- 18 to touch the piece of paper on a face, every part of that
- 19 face would be an equally optimal answer. It's often used
- 20 by mathematical modelers to produce wildly different
- 21 answers that appear the same. When you draw those as
- 22 maps, you'll never know what hit you if you don't have
- 23 someone in this process who fully understands the degree
- 24 in which you can do that.
- Now, there's a lot of ways of getting someone

1 into the process. One is making all of the data used in

- 2 decision making a public domain object. In the end, what
- 3 will probably happen is some software will be bought, and
- 4 there is software for political redistricting, and if you
- 5 have everyone have equal access to information, and public
- 6 comments can help you with some of this, but it's still a
- 7 concern.
- 8 A second class of concern is the State of
- 9 California hiring process for consultants doesn't envision
- 10 conflicts of interest of the type that might occur here.
- 11 So you don't have any reasonable vetting process for one
- 12 of the most important individuals in this whole system,
- 13 that consultant, if they have ties to one party or
- 14 another, can change everything, either for their own
- 15 economic benefit or for other reasons. So there's a whole
- 16 'nother layer of vetting that would need to be done here.
- 17 And I'm not clear that the state's thought through how you
- 18 do this. I'm sorry I don't have specific recommendations
- 19 on how to do this, but I think it's a subtle problem that
- 20 you guys will have to think through.
- 21 The last thing I'll say, in my own personal
- 22 reading of this, the first time it came through, when I
- 23 hit the letters of recommendations, it created quite a bit
- 24 of concern for me. I thought about, well, what if I tried
- 25 to become one of these members, who would I get, how would

1 I do it. It was very disquieting to think about, oh, do I

- 2 pick a person who is important to the republicans,
- 3 important to the democrats? I can do that because I've
- 4 been a state-like figure, but it just seems like the wrong
- 5 thing to ask, especially early in the process. I'm not
- 6 certain that the information you get from that process
- 7 would outweigh the detriment that you'd have in asking for
- 8 it, and making it so very simple to tell who is aligned
- 9 with who in the process.
- 10 With that, thank you very much for taking my
- 11 comment.
- MS. REILLY: Thank you.
- Do any of the panel members have questions?
- 14 No?
- Thank you very much.
- 16 Is there anybody else who would like to provide
- 17 public comments at this time?
- 18 Seeing nobody who wants to make public comments,
- 19 we will recess until we have another person who would like
- 20 to make public comment. Thank you.
- 21 (Recess.)
- MS. REILLY: We will now reconvene the hearing.
- 23 Seeing that there are no other individuals who
- 24 would like to provide public comment and the hour of
- 25 4:00 p.m. having arrived, we will now adjourn the hearing.

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1	(Thereupon the Bureau of State Audits
2	Public Hearing adjourned at 4:01 p.m.)
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## CERTIFICATE OF REPORTER

I, DIANA SASSEEN, a Certified Shorthand Reporter of the State of California do hereby certify:

That I am a disinterested person herein; that the foregoing Bureau of State Audits Public Hearing was reported in shorthand by me, Diana Sasseen, a Certified Shorthand Reporter of the State of California, and thereafter transcribed into typewriting.

I further certify that I am not of counsel or attorney for any of the parties to said hearing nor in any way interested in the outcome of said hearing.

IN WITNESS WHEREOF, I have hereunto set my hand this 24th day of September, 2009.

DIANA SASSEEN

Certified Shorthand Reporter License No. 13456

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